

Educational impact statements

What is an educational impact statement?

The educational impact statement is an essential part of an EAS application. It provides independent evidence that:

- an applicant has or hasn't been educationally disadvantaged
- the extent of the educational impact of any disadvantage experienced.

The educational impact statement needs to confirm or qualify the information in the applicant statement.

What disadvantages require an educational impact statement?

An individual educational impact statement must be provided for each of the following disadvantages:

- F01C (financial hardship)
- H01A, H01B, H01C, H01D (severe family disruption)
- H03A, H03B, H03C, H04A (excessive family responsibilities)
- L01A, L01B (English language difficulty)
- N01D (natural disaster)
- P01A (personal illness/disability)
- S01D (disrupted schooling)

If we require an applicant to provide an educational impact statement, a form will be included in the confirmation package generated when they complete their EAS application. They then need to:

- ask the school to complete the form
- upload the completed form to their application.

If we don't require an educational impact statement, we'll need some other form of supporting documentation. Check the categories of disadvantage and required documents at uac.edu.au/eas.

Procedures for 2021–22 admissions

EAS applications are online only. Hardcopy application forms have been discontinued.

After submitting their application, the student needs to:

- download and print their personalised document cover sheet, which will include the educational impact statement form
- give the educational impact statement form to the school to complete.

After the school has completed the statement and returned it to the student, the student needs to upload it to their EAS application.

General guidance

Information required in an Educational Impact Statement

Your school must:

- indicate that the disadvantage claimed has, or has not, affected the applicant's educational performance
- indicate the level of impact of the educational disadvantage by ticking the relevant impact box
- include the duration of disadvantage (years/months)
- include any additional information about the educational impact.

What your school writes in the statement must be **specific to the applicant and** indicate if the circumstances described in the applicant statement are accurate. Vague and generic statements are not helpful in the assessment process.

Please write a **personalised statement** for each student and each disadvantage.

Applicants with multiple disadvantages

Schools are welcome to supply a letter on school letterhead for applicants who claim multiple disadvantages. The letter must cover all the claimed disadvantages. Please ensure the duration and level of impact/severity of each disadvantage is clearly stated.

EAS assessors rely on the information provided in the school letter to verify each disadvantage claimed and to gain an understanding of its impact on the applicant.

Tragic circumstances affecting a number of students

Every year a small number of schools experience tragic circumstances that affect more than one student; for example, the death of a Year 12 student.

In these circumstances schools are advised to provide an individual educational impact statement for each student in order to explain the educational impact the tragic circumstance has had on that particular student. It's expected that the impact will vary among the student body. It doesn't help assessment outcomes for students if the school provides the same statement for each of them.

Submitting an educational impact statement to UAC

UAC encourages all schools to **return the completed educational impact statement to the applicant** to upload to their application.

If your school sends a statement directly to UAC:

- the statement will not be visible to the applicant in their application
- you will not receive a confirmation of receipt from UAC.