

EDUCATIONAL IMPACT STATEMENTS

<p>What is an educational impact statement?</p>	<p>The educational impact statement is an essential part of an EAS application. It provides independent evidence that:</p> <ul style="list-style-type: none"> – an applicant has or hasn't been educationally disadvantaged – the extent of the educational impact of any disadvantage experienced. <p>The educational impact statement needs to confirm or qualify the information in the applicant statement.</p>
<p>What disadvantages require an educational impact statement?</p>	<p>An individual educational impact statement must be provided for each of the following disadvantages:</p> <ul style="list-style-type: none"> – F01C (financial hardship) – H01A, H01B, H01C, H01D (severe family disruption) – H03A, H03B, H03C, H04A (excessive family responsibilities) – L01A, L01B (English language difficulty) – N01D (natural disaster) – P01A (personal illness/disability) – S01D (disrupted schooling) <p>If we require an applicant to provide an educational impact statement, a form will be included in the confirmation package generated when they complete their EAS application. They then need to:</p> <ul style="list-style-type: none"> – ask the school to complete the form – upload the completed form to their application. <p>If we don't require an educational impact statement, we'll need some other form of supporting documentation. Check the categories of disadvantage and required documents at uac.edu.au/eas.</p>
<p>Required information</p>	<p>What you write in the educational impact statement must be specific to the applicant: vague and generic statements are not helpful in the assessment process.</p> <p>Write a personalised statement for each student and each disadvantage. The statement must indicate if the circumstances described in the applicant statement are accurate.</p> <p>Ensure that you:</p> <ul style="list-style-type: none"> – indicate whether or not the disadvantage claimed has affected the applicant's educational performance – indicate the level of impact of the educational disadvantage by ticking the relevant impact box – include the duration of disadvantage (years/months) – include any other relevant information about the educational impact.

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<p>Applicants with multiple disadvantages</p>	<p>If a student is claiming multiple disadvantages that require an educational impact statement, you can address multiple disadvantages in one letter. The letter must:</p> <ul style="list-style-type: none"> – be written on school letterhead – cover all the claimed disadvantages – clearly state the duration and level of impact/severity of each disadvantage. <p>EAS assessors rely on the information provided in the letter to verify each disadvantage claimed and to gain an understanding of its impact on the applicant.</p>
<p>Tragic circumstances affecting a number of students</p>	<p>A number of students may be affected by the same tragic circumstance; for example, the death of a fellow Year 12 student.</p> <p>While the students have experienced the same event, it is expected that the impact on each student will vary. Therefore, do not provide the same educational impact statement for each student.</p> <p>Provide an individual educational impact statement to explain the educational impact the tragic circumstance has had on each applicant. .</p>
<p>Submitting an educational impact statement to UAC</p>	<p>UAC encourages all schools to return the completed educational impact statement to the applicant to upload to their application.</p> <p>If your school submits a statement by email or post:</p> <ul style="list-style-type: none"> – you will not receive a confirmation of receipt from UAC – the statement will not be visible to the applicant in their application.