

Educational Impact Statements (EIS)



<p>What is an Educational Impact Statement (EIS)?</p>	<p>The Educational Impact Statement (EIS) is an essential part of an EAS application. It provides independent evidence that:</p> <ul style="list-style-type: none"> ⦿ an applicant has or hasn't been educationally disadvantaged ⦿ the extent of the educational impact of any disadvantage experienced. <p>The EIS needs to confirm or qualify the information in the Applicant's Statement.</p>
<p>What disadvantages require an EIS?</p>	<p>An individual EIS must be provided for each of the following disadvantages:</p> <ul style="list-style-type: none"> ⦿ F01C ⦿ L01A, L01B ⦿ H01A, H01B, H01C, H01D, H03A, H03B, H03C, H04A ⦿ P01A ⦿ S01D <p>If we don't need an EIS we'll need some other form of supporting documentation.</p> <p>Check the 'Categories of disadvantage' on pages 9–20 of the <i>Educational Access Schemes (EAS) 2017–18</i> booklet.</p>
<p>General guidance</p>	<p>When completing an EIS ensure that:</p> <ul style="list-style-type: none"> ⦿ you know (either directly or indirectly) about the educational disadvantage/s described by the applicant ⦿ you make an assessment about the impact the disadvantage may have had on the applicant's educational performance. ⦿ you confirm or qualify the claims in the Applicant's Statement
<p>Section 5B guidance</p>	<p>Schools must:</p> <ul style="list-style-type: none"> ⦿ include the duration of disadvantage (years/months) ⦿ indicate the level of impact of the educational disadvantage by ticking the relevant impact box. ⦿ indicate in the statement if the disadvantage claimed has or has not affected the applicant's educational performance <p>What schools write in the EIS must be specific to the applicant. UAC's assessment is not based on the Applicant's Statements; the EIS must indicate if the circumstances described in the Applicant's Statement are accurate.</p> <p>Vague and generic statements are not helpful in the assessment process.</p> <p>Please write a personalised EIS for each student and each disadvantage.</p>
<p>Details of responsible person</p>	<p>Complete relevant sections. Schools can use their school stamp to authenticate the information.</p>