



Educational Access Schemes (EAS) 2016–17

For UAC applicants for undergraduate admission who've experienced long-term educational disadvantage as a result of circumstances beyond their control or choosing.

Categories of disadvantage considered:

- disrupted schooling
- financial hardship
- home environment and responsibilities
- English language difficulty
- personal illness/disability
- refugee status
- school environment

Essentials: Educational Access Schemes

Key dates

Wednesday 3 August 2016	EAS applications open
Friday 30 September 2016	On-time applications for undergraduate admission close*
Wednesday 30 November 2016	EAS applications close for Main Round eligibility letters^
Friday 6 January 2017	EAS applications close for Main Round
Wednesday 12 July 2017	EAS applications close

* If you apply for undergraduate admission through UAC after midnight (Sydney time) on Friday 30 September, your undergraduate processing charge will increase. You are strongly encouraged to apply for undergraduate admission before Friday 30 September and submit your EAS application at the same time.

^ Apply for EAS by this date to receive your eligibility letter in time to change your preferences for the Main Round.

Fast facts

- EAS can help students who have experienced long-term educational disadvantage gain admission to university.
- You need to demonstrate that you have experienced long-term educational disadvantage as a result of circumstances beyond your control or choosing.
- You must be a UAC applicant for undergraduate admission to apply for EAS.
- Apply early to give your school time to provide relevant supporting documentation before the December holidays.

Contacting UAC



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Locked Bag 112
Silverwater NSW 2128



1300 ASK UAC (1300 275 822)
from mobiles: (02) 9752 0200
from overseas: +61 2 9752 0200



[www.facebook.com/
universitiesadmissionscentre](http://www.facebook.com/universitiesadmissionscentre)



Quad 2, 6 Parkview Drive
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For those travelling by train, UAC
is 250 metres from Olympic Park
railway station.



www.uac.edu.au



<http://twitter.com/UACinfo>



8.30am–4.30pm
Monday to Friday (Sydney time)



email online enquiry form,
[www.uac.edu.au/general/
contact.shtml](http://www.uac.edu.au/general/contact.shtml)



www.youtube.com/user/UACinfo

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Your EAS application form is in the middle of this booklet.

Introduction to Educational Access Schemes

What are Educational Access Schemes?

Educational Access Schemes (EAS) aim to help students whose educational performance has been seriously affected during Year 11 and/or Year 12 or equivalent receive an offer to university.

Institutions acknowledge that your Year 11 and/or Year 12 studies may have been adversely affected by difficult circumstances and as a result, your ATAR may not reflect your true academic potential. EAS can help you gain admission to university if your ATAR is below a course cut-off.

How do EAS work?

Institutions allocate bonus points or allocate places to eligible EAS applicants.

By submitting just one EAS application through UAC, you'll be assessed for EAS eligibility at all participating institutions.

Am I eligible to apply?

To apply for EAS you must be:

- a UAC applicant for undergraduate admission
- an Australian citizen, a New Zealand citizen or a permanent resident of Australia (including a holder of a permanent humanitarian visa)
- able to demonstrate that your educational performance has been seriously affected as a result of circumstances beyond your control or choosing
- able to demonstrate that those circumstances were present for a period of at least six months during Year 11 and/or Year 12 or equivalent (before the end of October 2016).

When can I apply?

Applications for EAS open Wednesday 3 August 2016 and close Wednesday 12 July 2017. You must be a UAC applicant for undergraduate admission before submitting your EAS application.

You should apply for undergraduate admission before Friday 30 September and submit your EAS application at the same time. Although it doesn't cost anything to apply for EAS, if you apply for undergraduate admission after midnight (Sydney time) on Friday 30 September, your processing fee will increase.

What can I apply for?

You can apply for as many of the 25 different types of EAS disadvantages for which you are eligible. They fall under seven broad categories:

- disrupted schooling
- financial hardship
- home environment and responsibilities
- English language difficulties

- personal illness/disability
- refugee status
- school environment.

You can claim multiple disadvantages, but may be restricted to only one under specific categories.

How do I know if I'm eligible?

The eligibility criteria for each of the 25 disadvantages is detailed on pages 12–21 of this booklet.

You should apply for all the disadvantages for which you meet the eligibility criteria and can support with the required documentation.

Your application will be assessed based on the documentation you provide including the Educational Impact Statement/s (EIS).

UAC does not provide verbal or written advice as to which disadvantage codes to apply for, or your eligibility for individual disadvantages.

How do I apply?

First things first – apply for uni

The first thing you need to do is to apply for undergraduate admission through UAC. You will be issued with a UAC application number which you will need to write on your EAS application. Although they are separate applications, your EAS application cannot be processed until you have applied for undergraduate admission. There are no fees to apply for EAS, but you will be required to pay a processing fee when you apply for undergraduate admission through UAC.

Complete the EAS form

Once you have applied through UAC for undergraduate admission you need to complete the EAS application form in the middle of this booklet. You can also download the form (and this booklet) from UAC's website at www.uac.edu.au/eas.

Allow plenty of time to prepare your EAS application. Parts of the form need to be filled out by other people; for example, your school will need to write the EIS.

STEP 1 Personal details and UAC application number

Provide all requested personal details and your UAC application number.

STEP 2 Disadvantage code/s

Each disadvantage has a code specified on pages 12–21.

Write the code/s of the disadvantage/s you are claiming in section 2 of your application.

STEP 3 Centrelink Customer Reference Number

If you're claiming either F01A or F01B, you must write your Centrelink Customer Reference Number (CRN) in section 3.

You cannot claim financial hardship under F01A or F01B for benefits received by a parent or guardian.

STEP 4 Declaration and authority

You must read and agree to all conditions in the 'Declaration and authority' on page 5 before signing and dating your EAS application.

If you or your authorised agent don't sign, your application will not be assessed and will be returned to you.

STEP 5 Applicant's Statement

You need to provide a separate concise Applicant's Statement for each disadvantage you've claimed. Your Applicant's Statement must provide the factual details listed on pages 12-21 for each disadvantage code you have claimed.

If you've claimed multiple disadvantages you may need to make copies of this section to fill in. You can also download additional copies of the form from www.uac.edu.au/eas.

When writing your Applicant's Statement:

- complete the Statement yourself, in your own words
- refer to the 'Applicant's Statement requirements' on pages 12–21, for information you need to provide for each disadvantage
- include the period of each disadvantage
- be precise and specific
- sign and date your Applicant's Statement.

If you need more room to write your Statement, use a new sheet of paper and attach it to the form.

STEP 6 Educational Impact Statement (EIS)

An EIS must be supplied for each disadvantage where an EIS is listed under 'Supporting documentation required' on pages 12–21. If the EIS is not provided, your claim may not be assessed.

The EIS must:

- be completed by someone who can comment on your disadvantage
- not be altered, or added to, by you in any way.

If you're a 2016 Year 12 student:

The EIS must:

- be completed by your school/college principal, counsellor, year adviser or careers adviser
- explain if or how the educational disadvantage you've experienced has affected your educational performance.

If you're unable to have your school complete the EIS, it must be completed by a responsible person (see 'Common terms and abbreviations' on page 7). That person must:

- not be related to you
- confirm their relationship to you
- explain if or how the educational disadvantage you've experienced has affected your educational performance.

You must also attach an explanation as to why your school can't complete the EIS.

If you're a non-Year 12 student:

The EIS must be completed and signed by a responsible person. That person must:

- not be related to you (see 'Common terms and abbreviations' on page 7)
- verify what you've written in your Applicant's Statement
- confirm their relationship to you
- explain if or how the educational disadvantage you've experienced has affected your educational performance.

STEP 7 Medical Impact Statement (MIS)

If you're claiming the 'Personal illness/disability' (disadvantage code P01A) an MIS must be supplied. If the MIS isn't provided your claim may not be assessed.

The MIS must:

- be completed by a registered health professional (see 'Common terms and abbreviations' on page 7) who is treating your medical condition/disability
- not be completed by the same person as the EIS
- not be altered, or added to, by you in any way.

STEP 8 Declaration – provision of third party health information

If you're providing health information about someone other than yourself such as a parent or family member, if possible, you should obtain that person's consent by asking that person to complete, sign and date the declaration on page 5 of the form.

STEP 9 Checklist

Use the checklist to confirm that you have completed your form correctly before submitting your application.

Submit the form to UAC

Submit your EAS application and supporting documentation to UAC by post, or drop it off at UAC's Customer Service Centre.

Confidentiality – Who sees my application?

All information provided by applicants is treated as confidential according to UAC's Privacy Policy and institution privacy statements. Only authorised personnel at UAC and/or institutions will have access to your application.

Your personal information can only be released to a third party in special circumstances, such as where the law requires it, or where you give permission. Read 'UAC's Privacy Policy' at www.uac.edu.au/general/privacy.shtml.

What documents do I need to provide?

The Supporting documentation required sections on pages 12–21 lists the documents you need to provide for each disadvantage you've claimed.

If you don't supply these documents, your application may not be assessed.

UAC recommends you submit photocopies of your supporting documents, not originals.

All documents must be legible and easy to read.

UAC will not:

- follow up or contact any EAS applicant regarding missing or insufficient documentation
- accept emailed or faxed EAS applications or supporting documentation.

Change of name

If you have documents under a previous name, you must supply evidence of your change of name, such as a marriage certificate, deed poll registration or other registration with the Registry of Births, Deaths & Marriages.

The documentation must show your previous and current name/s.

Overseas documents

If your documents are not in English, you must supply a copy of:

- the document in the original language
- an English translation of the document.

Your documents must be translated by:

- Multicultural NSW (visit www.multicultural.nsw.gov.au) or
- a translator accredited by the National Accreditation Authority for Translators and Interpreters (NAATI). A list of NAATI-accredited translators in Australia and some overseas locations is available at www.naati.com.au or call (02) 9267 1357.

After you apply

Within 10 days of your EAS application being received by UAC, you will be sent an email advising you to log in to Check & Change on UAC's website to view your EAS acknowledgement letter confirming receipt of your EAS application.

To access Check & Change, visit www.uac.edu.au/undergraduate/check-change. You will need your UAC application number and UAC PIN.

UAC does not make allowances or take responsibility for late mail or courier deliveries, or for applications lost in the mail.

If you do not receive your EAS acknowledgement letter within this time, call UAC on (02) 9752 0200.

You will not receive an EAS acknowledgement letter if you have:

- not submitted a UAC application for undergraduate admission
- not signed your EAS application
- applied using a previous year's EAS application form
- provided an incorrect UAC application number or name

- an ineligible citizenship status, ie you are not an Australian citizen, a New Zealand citizen, or a permanent resident of Australia (including a holder of a permanent humanitarian visa).

EAS eligibility letters

An EAS eligibility letter is issued to all EAS applicants. The letter indicates your eligibility for EAS consideration for each institution based on each institution's policies.

You will be sent an email advising you to log in to Check & Change on UAC's website to view your EAS eligibility letter, which will indicate 'Yes' or 'No' for each institution, whether or not you have the institution included in your course preferences.

Being eligible for Educational Access Schemes at an institution means that your educational disadvantage will be considered with your application for study.

See 'Key dates' on page 5 for details of when eligibility letters will be released.

While UAC's centralised assessment is the same for all institutions, each institution has its own policy, which means that:

- you may be eligible for EAS consideration at some institutions but not at others
- you may receive a different number of bonus points at different institutions
- you may receive a different number of bonus points for different courses at the same institution.

What do I do when I receive my EAS eligibility letter?

To make the most of your application for study, you may want to change your preferences to put the institutions where you're eligible for EAS consideration at the top of your preference list.

When changing your course preferences, remember that there are closing dates for changing preferences for each offer round. These can be found on UAC's website at www.uac.edu.au/undergraduate/offers/dates.shtml. While offers for study are made throughout the year from September to the following July, most offers for current Year 12 applicants are made in the Main Round in mid-January.

Viewing correspondence from UAC

You must provide an email address when you apply for undergraduate study through UAC. UAC will send you an email message when you have correspondence about your EAS application. When you receive an alert email from UAC, access Check & Change (www.uac.edu.au/undergraduate/check-change) with your UAC application number and UAC PIN to view the correspondence, and take appropriate action.

We recommend that you go to Check & Change regularly to check for new correspondence.

Some email accounts might send emails from UAC to your junk folder. Add the domain uac.edu.au to your list of safe email contacts to stop this from happening. It is your responsibility to check your emails regularly (including your junk emails) for any messages from UAC.

Key dates

You can apply for EAS from Wednesday 3 August 2016 until Wednesday 12 July 2017. The key dates for EAS applications also apply to supplementary EAS applications and supporting documents.

Submit your EAS application [^]	Eligibility letter issued (via email)	EAS eligibility considered in the Main Round	Why this is important
by Wednesday 30 November 2016	Monday 19 December 2016	YES, plus offer rounds after the Main Round	Receiving your eligibility letter before the Main Round ensures you have time to change your preferences to take advantage of your EAS eligibility.
Thursday 1 December 2016 – Friday 6 January 2017	Friday 20 January 2017	YES, plus offer rounds after the Main Round	Your EAS eligibility will still be considered by institutions in the Main Round, but you will receive your eligibility letter after the Main Round. This means you cannot change your preferences in time to take advantage of your EAS eligibility for the Main Round, when the majority of offers to Year 12 applicants are made.
after Friday 6 January 2017	Weekly	NO, offer rounds after the Main Round only	Offer rounds after the Main Round are for entry to semester 1 courses that still have vacancies or courses that begin in the second half of the year.

[^] Applications must be received by UAC by 4.30pm on the relevant closing date. Times indicated in this booklet are based on Sydney time.

Declaration and authority

You must read and accept all conditions in the following 'Declaration and authority' before submitting your Educational Access Schemes 2016–17 application.

Your application can't be considered unless you or your authorised agent accept all conditions set out below by signing and dating section 4 of your EAS application.

1. I declare that all the information submitted is true and complete.
2. I declare that I have read and understand the 'UAC Privacy Policy'.
3. I authorise UAC to verify any information provided by me.
4. I authorise:
 - UAC to use Centrelink Confirmation eServices to perform a Centrelink enquiry of my Centrelink Customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service.
 - the Australian Government Department of Human Services (the department) to provide the results of that enquiry to UAC.

I understand that:

 - the department will use information I have provided to UAC to confirm my eligibility for Educational Access Schemes 2016–17 and will disclose to UAC my personal information including my name, address, concession card status, payment type, payment status, income, assets, one-off payment, deduction and shared care arrangements.
 - this consent, once signed, remains valid while I am an applicant of UAC unless I withdraw it by contacting UAC or the department.
 - I can obtain proof of my circumstances/details from the department and provide it to UAC so that my eligibility for Educational Access Schemes can be determined.
 - if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for Educational Access Schemes provided through UAC.
5. I understand that UAC and the participating institutions may check my visa and residency status using Visa Entitlement Verification Online (VEVO), and I authorise UAC and the participating institutions to do so.
6. I authorise UAC to provide all information and documents provided with and/or obtained in relation to this application to all institutions participating in Educational Access Schemes through UAC for any purpose connected with my possible selection, admission and/or enrolment in any course at any of those institutions.
7. I authorise UAC to collect, receive, store, transfer and use any information provided by me, or any information obtained in connection with this application, and to disclose such information to all participating institutions, Universities Australia (UA), UA member institutions, the members of the Australasian Conference of Tertiary Admissions Centres (ACTAC), the Tertiary Education Quality and Standards Authority (TEQSA), the Australian Skills Quality Authority (ASQA), state and territory governments and any other authority or tertiary educational institution, either in Australia or overseas, where UAC reasonably considers it is necessary to make such disclosure.
8. I understand that UAC and the participating institutions have the right to vary or cancel an Educational Access Schemes application and/or application for admission or an enrolment made on the basis of what UAC or a participating institution determines to be untrue or incomplete information from any source.
9. I understand that institutions make offers of admission based on the consideration of Educational Access Schemes applications, which includes information provided by me and on advice received from UAC. If a participating institution subsequently finds that the information or advice was incorrect, it may withdraw the offer of admission.

Frequently asked questions



Can current Year 12 students claim disadvantages that occur after October 2016?

No. For 2016 Year 12 students applying for undergraduate study, who have not attempted any additional qualifications since completing Year 12, the eligibility period for claiming educational disadvantage closes at the end of October 2016.

Disadvantages that occur after October 2016 are not eligible for EAS consideration, as the disadvantage/s can no longer impact the applicant's educational performance and qualifications that will be used when applying for admission.

Disadvantages may extend beyond the end of October 2016, but must have impacted the applicant's educational performance for six months before that time.

Illness/misadventure

If you're a 2016 Year 12 student who became ill just before/during your HSC exams you may be eligible to submit an illness/misadventure appeal with the NSW Board of Studies, Teaching and Educational Standards (BOSTES) by completing an Appeal Form available from the school principal and/or BOSTES.

For further details, visit www.boardofstudies.nsw.edu.au/hsc_exams/illness-misadventure.html.



Can I apply for EAS if I'm an international student?

No. International students are not eligible to apply for EAS through UAC.



Can I apply for EAS if I'm an elite athlete or performer?

Elite athletes or performers can apply for EAS, but cannot claim consideration for disadvantages which are a result of their sporting and/or performance commitments.

Some institutions provide separate consideration for elite athletes or performers when making offers of admission. Refer to institution entries in Part 2 of the *UAC Guide 2016–17* or contact the relevant institution for more information.



I submitted an EAS application last year but didn't go to university. I'm re-applying for study next year. Do I have to submit a new EAS form?

Yes. Each admissions period requires a new EAS application. However, you can ask us to transfer your previous documents to your new application. There is a fee for this service. The request form is on UAC's website at www.uac.edu.au/undergraduate/faq. Alternatively, you can re-submit your supporting documentation and there will be no fee.



My documentation isn't complete. Can I submit my application form now and follow up with my documents at a later date?

It is recommended that you submit your application form and supporting documents at the same time. UAC can only assess EAS applications based on the documentation provided with your EAS application form and does not follow up or contact EAS applicants regarding missing or insufficient documentation.



How do I add disadvantages after I've submitted my application?

If you've submitted your EAS application but want to add more categories of disadvantage to it, you can fill out a supplementary application form. You will need to provide another Applicant's

Statement and additional supporting documentation for these additional categories. Download the supplementary application form from UAC's website at www.uac.edu.au/eas.

The same closing dates and guidelines apply to the supplementary application form as to your original application form.

Adding disadvantages to an existing EAS application may result in an offer of admission in an upcoming offer round, but will not result in reconsideration of offers of admission made by institutions in previous offer rounds.



For a medical illness, is a certificate from a GP acceptable, or does it have to be from a specialist?

Most GPs will know a person's background and circumstances but it is recommended that the medical professional who is treating you for your condition should complete the required documents as they understand your illness and how it is affecting you.



Can I get my documents back?

Yes. Any documents you provide to UAC can be returned to you for a fee. If the documents relate to the current admissions period, the fee is \$42. If the documents relate to a previous admissions period (up to five years), the fee is \$90.

To have your documents returned, complete the 'EAS and Equity Scholarships document retrieval' form at www.uac.edu.au/undergraduate/faq, provide your card details as requested or enclose a cheque or money order for the relevant fee and post to UAC, Locked Bag 112, Silverwater NSW 2128.



How is EAS factored into my offer?

Your EAS eligibility will automatically be taken into account by all the institutions you have in your list of preferences by the change of preference closing date for the relevant offer round.

You may be eligible for consideration under an institution's EAS and not be offered a place at that institution. This is because you have to compete for an offer to your preferred course/s with other applicants.

For the Main Round of offers for 2016–17 admissions, the closing date for change of preferences is midnight on Friday 6 January 2017. For information on offer rounds and closing dates, read the *UAC Guide 2016–17* or visit UAC's website at www.uac.edu.au/undergraduate/offers/dates.shtml.



What if no one at school knows my situation?

It is rare that a school has no knowledge of a student's situation. In the first instance, UAC expects that a student who needs to supply an Educational Impact Statement will have their school supply it. In the rare case that a school has no knowledge of a student's situation, they will need to have a responsible person (see page 7) write the EIS.



How do I change my contact details?

To change your contact details use Check & Change on UAC's website at www.uac.edu.au/undergraduate/check-change or write to UAC quoting your application number.

UAC does not accept changes to contact details by telephone, fax or email, or changes to your contact details included with other correspondence.

If you're a 2016 NSW HSC student, you must change your address with both UAC and BOSTES.

Further questions?

Email equity@uac.edu.au if you have any other queries about EAS

Common terms and abbreviations

2016 Year 12

An applicant who is undertaking or has completed an Australian Year 12 in 2016.

Admissions period

The period when applications are open for tertiary study. Applications open in August and close in July of the following year for courses starting later in the same year, the beginning of the following year and in the second half of the following year. The admissions period 2016–17 indicates that applications open in August 2016 and close in July 2017.

Australian Tertiary Admission Rank (ATAR)

A measure of academic achievement in the HSC that assists institutions with ranking applicants for selection to tertiary education courses. The ATAR is a rank, not a mark.

Bonus points

Bonus points don't change an applicant's ATAR, but change their selection rank for a particular course preference.

Cut-off

The minimum selection rank required by Year 12 applicants for selection into a course. The course cut-offs published by UAC are the Main Round cut-offs from the previous year. They are intended to be used as a guide only and are supplied to help applicants assess their chances of getting into a particular course and decide on their preferences.

Educational disadvantage

Circumstances beyond your control or choosing that have seriously affected your educational performance.

There are a number of types of disadvantage listed on pages 12-21.

Educational Impact Statement (EIS)

A statement completed by a responsible person who can comment on the impact your disadvantage has, or will have, on your studies.

Indigenous

A person who identifies as a member of the Aboriginal race of Australia or a descendant of the Indigenous inhabitants of the Torres Strait Islands.

Long-term

Normally a period of at least six months, during Year 11 and/or Year 12 or equivalent.

Medical Impact Statement (MIS)

A statement completed by the registered health professional who is treating your medical condition/disability which provides information on your condition and its effect on your ability to study.

Non-Year 12 applicant

An applicant who has not completed the most recent Australian Year 12 or is not currently studying an Australian Year 12 is a non-Year 12 applicant when applying through UAC. Non-Year 12 applicants are also non-standard Year 12 applicants (eg students at Steiner schools, home-schooled students).

Record of attendance

A document issued on the school letterhead and signed by the principal or another senior person at your school confirming the period you attended the school. It is not a record of absences.

Registered health professional

A medical practitioner, psychologist or specialist who is familiar with your circumstances and who can provide information about the medical condition/disability and its effect on your ability to study. The person must not be a family member or friend.

Responsible person

A doctor, lawyer, accountant, social worker, counsellor, religious or community leader who is familiar with your circumstances and who can provide information regarding your disadvantage and its effect on your ability to study. The person must not be a family member or friend.

Rural or regional schools

Some institutions provide EAS consideration to applicants who have attended a school included in EAS disadvantage code S01R (see page 21).

Institution information

How do institutions operate EAS?

Institutions use EAS to make offers of admission in one of two ways:

- allocate bonus points
- set aside a certain number of places for EAS applicants.

Bonus points

All participating institutions except the University of Sydney and University of Technology Sydney use EAS assessments to allocate bonus points that increase an EAS-eligible applicant's selection rank.

Bonus points are not added to your ATAR. Instead, bonus points change your selection rank for a particular course. As the bonus points schemes for each institution, and often for each course at the same institution, are different, your selection rank can be different for each course you list in your course preferences.

Unlike subject or regional bonus point schemes, UAC does not disclose to applicants details of how an EAS application is used in conjunction with their university application.

The allocation of bonus points doesn't guarantee you entry to an institution or course, as you still need to meet the published course cut-off and compete with all other applicants for a place.

The cut-off is the lowest selection rank (including any bonus points) required for entry into a particular course.

Example

Course A has six applicants and only three places available. The six applicants have the following selection ranks:

1.	89.00 (ATAR of 89.00)
2.	88.00 (ATAR of 87.00 plus 1 bonus point)
3.	87.00 (ATAR of 83.00 plus 4 bonus points)
4.	86.00 (ATAR of 86.00)
5.	85.00 (ATAR of 83.00 plus 2 bonus points)
6.	84.00 (ATAR of 84.00)

Offers will be made to applicants 1, 2 and 3. Applicant 4 will not receive an offer even though that applicant has an ATAR higher than applicant 3. The cut-off for Course A will be 87.00. This is the lowest selection rank required to receive an offer to Course A.

Places

Two institutions set aside a limited number of places in their courses for EAS-eligible applicants with a selection rank no more than a certain number of points below the published Main Round cut-off. Eligible EAS applicants then compete for EAS places on the basis of academic merit.

- University of Sydney – EAS-eligible applicants may receive an offer if their ATAR is within 5 points of the published cut-off

- University of Technology Sydney – EAS-eligible applicants may receive an offer if their ATAR is within 10 points of the published cut-off.

Being eligible doesn't guarantee an offer, as there may be more EAS-eligible applicants than EAS places available in your preferred course.

Example

Peter is EAS-eligible and has a selection rank of 80.00. The published cut-off for Peter's preferred course is 83.00. EAS applicants with a selection rank up to 10 points below the cut-off can be made an offer and there are five EAS places available.

Ten EAS-eligible applicants have applied to Peter's preferred course. These applicants are ordered by their selection rank and the EAS places are allocated to the five applicants with the highest selection rank.

The fifth applicant has a selection rank of 81.50. Even though Peter is EAS-eligible, he doesn't receive an offer to the course because his selection rank is 80.00 and the other EAS applicants had higher selection ranks.

Institution policies and EAS eligibility

Individual institution policies which may affect your EAS eligibility at one or more institutions include:

- previous tertiary study
- course exclusions
- minimum ATAR requirements
- school exclusions – applicants from Australian rural or regional schools (EAS disadvantage code S01R).

Previous tertiary study

All EAS applicants with a record of tertiary study go through the same EAS process as other EAS applicants. Nine institutions do not give EAS consideration to EAS applicants who are currently undertaking or who have previously undertaken tertiary study.

They are:

- Australian Maritime College
- Australian National University
- Charles Sturt University
- Macquarie University
- University of New England
- University of Sydney
- University of Wollongong
- UNSW Australia
- Western Sydney University.

For EAS purposes, tertiary study includes Diploma, Advanced Diploma, Associate Diploma, degree or higher level studies undertaken either in Australia or overseas.

If you have a record of tertiary study, your EAS eligibility for these institutions will always be 'No'.

Course exclusions

The six institutions below will not give EAS consideration for certain courses. If you've applied for an excluded course, you won't receive consideration for the course even if your EAS eligibility for that institution is 'Yes'.

- **Australian College of Applied Psychology**
 - Diploma of Community Services (Case Management)
 - Diploma of Counselling
 - Diploma of Youth Work.
- **Australian National University**

For information about the availability of courses under the ANU National Access Scheme, contact ANU directly by emailing domestic.admissions@anu.edu.au.
- **Griffith University**
 - B Medical Science
 - B Oral Health in Dental Science
 - B Oral Health in Dental Technology*.
- **University of New England – B Medicine**
- **University of Newcastle – B Medicine**
- **University of Sydney**

For information about the availability of courses under the Broadway Scheme, visit <http://sydney.edu.au/ug-special>.
- **University of Technology Sydney**
 - B Accounting
 - B Information Technology.

* As at 5 August 2016 this course is no longer excluded from EAS.

Minimum ATAR requirements

Two institutions specify a minimum ATAR which applicants must achieve before they are eligible for EAS consideration. If you fail to meet the minimum ATAR, your EAS eligibility for the institution will be 'No'. They are:

- **Australian National University – 70.00**
- **University of Technology Sydney – 69.00.**

Applicants from Australian rural or regional schools (S01R)

Four institutions will not give EAS consideration to applicants who have attended a school included in EAS disadvantage code S01R. They are:

- **Charles Sturt University**
- **University of Wollongong**
- **UNSW Australia**
- **Western Sydney University.**

Two of these institutions award bonus points in a scheme separate to EAS for attendance at designated schools.

- **Charles Sturt University**

Current Year 12 students attending a school included in S01R are automatically awarded bonus points under CSU's Regional Bonus Points Scheme. Visit <http://futurestudents.csu.edu.au/study-options/pathways/regional-bonus>.
- **University of Wollongong**

The University of Wollongong operates its own Local and Regional Bonus Program for current Year 12 students. Visit www.uow.edu.au/future/school/specialentry for a list of schools eligible under this scheme.

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Australian Aboriginal or Torres Strait Islander applicants

Most institutions have specific admissions schemes for Australian Aboriginal and Torres Strait Islander applicants, which include consideration of long-term disadvantage applicants may have experienced.

Visit UAC's website at www.uac.edu.au to find out whether you need to apply directly to the institution.

If you're an Australian Aboriginal or Torres Strait Islander, but you're not applying for admission on the basis of your Indigenous background, you must apply for undergraduate admission through UAC and submit an EAS application.

For further information, contact institutions directly using the details below.

Australian Catholic University	Yalbalunga Indigenous Higher Education Unit Sydney – (02) 9701 4258 or 1800 733 405	Dhara Daramoolen Indigenous Higher Education Unit Canberra – (02) 6209 1222
Australian Maritime College	Riawunna Centre for Aboriginal and Torres Strait Islander Higher Education Hobart – (03) 6226 2772	Launceston – (03) 6324 3491
Australian National University	Tjabal Indigenous Higher Education Centre (02) 6125 3520	
CQUniversity	Office of Indigenous Engagement (07) 4930 9250 or 1800 651 891 (freecall)	
Charles Sturt University	info – csu 1800 334 733 (freecall) (Future students enquiries)	email: isc@csu.edu.au website: http://futurestudents.csu.edu.au/unilife/indigenous
Griffith University	GUMURRII Student Support Unit (07) 3735 7676	
La Trobe University	Woddha Gki-Lya Indigenous Education Unit Albury-Wodonga – (02) 6024 9796 Jimbeyer Boondjihil Indigenous Unit Bendigo – (03) 5444 7812 Ngarn-gi Bagora Indigenous Centre Melbourne (Bundoora) – (03) 9479 3817 or (03) 9479 5806	Indigenous Student Services Officer Mildura – (03) 5051 4046 Ngarrapna Indigenous Education Unit Shepparton – (03) 5820 8629
Macleay College	Recruitment Office 1300 939 888	
Macquarie University	Walanga Muru – The Office of Indigenous Strategy (02) 9858 4209 1800 066 465 (freecall)	
Southern Cross University	Indigenous Australian Student Services 1800 769 763 (freecall) Coffs Harbour – (02) 6659 3796	Gold Coast – (07) 5589 3010 Lismore – (02) 6620 3377
University of Canberra	Ngunnawal Centre (02) 6201 2998	
University of New England	Oorala Aboriginal Centre (02) 6773 3034 or 1800 622 384 (freecall)	
University of Newcastle	The Wollotuka Institute (02) 4921 6863	Students applying for a program at the Central Coast campus (Ourimbah) should contact the Gibalee Unit on (02) 4349 4500.
University of Sydney	Aboriginal and Torres Strait Islander Student Support (02) 8627 8619	
University of Technology Sydney	Jumbunna 1800 064 312 (freecall)	facebook: www.facebook.com/utsjumbunnaiHL website: www.uts.edu.au/future-students/indigenous
University of Wollongong	Woolyungah Indigenous Centre (02) 4221 3776	
UNSW Australia	Nura Gili (02) 9385 3805	facebook: www.facebook.com/nuragili website: www.nuragili.unsw.edu.au
Western Sydney University	Aboriginal and Torres Strait Islander Alternative Entry Program 1300 897 669	

Participating institutions

Australasian College of Natural Therapies

tel: 1300 017 267
email: enquiries@acnt.edu.au
website: www.acnt.edu.au

Australian Catholic University

tel: 1300 ASK ACU (1300 275 228)
email: askacu@acu.edu.au
website: www.acu.edu.au

Australian College of Applied Psychology

tel: 1800 061 199 (freecall)
email: info.acap@navitas.com
website: www.acap.edu.au

Australian Maritime College

tel: 1300 361 928
email: www.amc.edu.au/enquiry
website: www.amc.edu.au

Australian National College of Beauty

tel: 1300 885 385
email: www.ancb.edu.au/contact
website: www.ancb.edu.au

Australian National University

tel: (02) 6125 5594
email: domestic.admissions@anu.edu.au
website: www.anu.edu.au

Billy Blue College of Design at Torrens University

tel: 1300 851 245
email: info@billyblue.edu.au
website: www.billyblue.edu.au

CATC Design School

tel: 1300 661 111
email: enquiries@catc.edu.au
website: www.catc.edu.au

Charles Sturt University

tel: (02) 6365 7589
email: jwilby@csu.edu.au
website: <http://student.csu.edu.au/services-support/equity-diversity>

CQUniversity

tel: 13 CQUni (13 27 86)
email: contactus.cqu.edu.au
website: www.cqu.edu.au

Griffith University

tel: 1800 677 728 (freecall)
email: domesticenquiries@griffith.edu.au
website: www.griffith.edu.au/student-equity-services

International College of Management, Sydney

tel: 1800 110 490 (freecall)
email: info@icms.edu.au
website: www.icms.edu.au

Jansen Newman Institute

tel: 1800 777 116 (freecall)
email: info@jni.edu.au
website: www.jni.edu.au

La Trobe University

tel: (02) 6024 9790
email: a.kerin@latrobe.edu.au
website: www.latrobe.edu.au/study/how-to-apply/entry-schemes/nsw

Macleay College

tel: 1300 939 888
email: study@macleay.edu.au
website: www.macleay.edu.au

Macquarie University

tel: (02) 9850 6410
email: ask@mq.edu.au
website: www.mq.edu.au

Southern Cross University

tel: 1800 626 481 (freecall)
email: geoff.kershaw@scu.edu.au
website: <http://scu.edu.au/howtoapply>

Top Education Institute

tel: (02) 9209 4888
email: admission@top.edu.au
website: www.top.edu.au

Torrens University Australia (including APM College)

tel: 1300 880 610
email: enquiries@apm.edu.au
website: www.apm.edu.au

University of Canberra

tel: 1300 301 727
email: admissions@canberra.edu.au
website: www.canberra.edu.au

University of New England

tel: (02) 6773 4444
email: www.une.edu.au/askune
website: www.une.edu.au/current-students/my-course/managing-my-course/important-dates/eas

University of Newcastle

tel: (02) 4921 5000
email: admissions@newcastle.edu.au
website: www.newcastle.edu.au/future-students/

University of Sydney

tel: 1800 SYD UNI (1800 793 864) (freecall)
email: admissions.office@sydney.edu.au
website: <http://sydney.edu.au/study/admissions/pathways-to-study/alternative-entry.html>

University of Technology Sydney

tel: (02) 9514 1084
email: equity@uts.edu.au
website: www.10points.uts.edu.au

University of Wollongong

tel: (02) 4221 3924 Chris Hadley, Admissions Manager
email: chadley@uow.edu.au
website: www.uow.edu.au/future/school/uow055641

UNSW Australia

tel: (02) 9385 3656
email: www.enquiry.unsw.edu.au
website: www.unsw.edu.au/access

Western Sydney University

tel: 1300 897 669
email: study@westernsydney.edu.au
website: www.westernsydney.edu.au/admissions

William Blue College of Hospitality Management

tel: 1300 851 237
email: enquiries@williamblue.edu.au
website: www.williamblue.edu.au

Categories of disadvantage

Read the eligibility criteria to determine which disadvantage/s fit the circumstances you have experienced in Year 11 and/or Year 12 or equivalent.

You can claim multiple disadvantages, but may be restricted to only one under specific categories.

General eligibility criteria

Your educational performance must have been seriously affected, normally for a period of at least six months (before the end of October 2016) during Year 11 and/or 12 or equivalent, due to circumstances beyond your control and choosing.

Disadvantages that occur after October 2016 are not eligible for EAS consideration, as the disadvantage/s can no longer impact your educational performance and the qualifications that will be used when applying for admission.

Disrupted schooling – D01A, D01B, D01C, D01D

You can only claim one disadvantage under the disrupted schooling category.

Disadvantage code: D01A

Eligibility criteria:

You attended three or more different secondary schools in Australia during Years 10, 11 and 12 or equivalent.

Note: Eligibility does not include moving from junior high school to senior high school, attendance at an intensive language centre/s, or schools attended as part of an exchange program.

Applicant's Statement requirements:

- details of the secondary schools you attended during Years 10, 11 and 12 or equivalent and the period you attended each school
- reason/s why you changed schools.

Supporting documentation required:

- a record of attendance (see page 7) from each secondary school you attended during Years 10, 11 and 12 or equivalent.

Disadvantage code: D01B

Eligibility criteria:

You have English as your first language and started school in Australia during Year 11 and/or Year 12 or equivalent.

Applicant's Statement requirements:

- details of the date you arrived in Australia
- details of the school/s you attended and the period/s attended
- the country in which you undertook your secondary education before coming to Australia.

Supporting documentation required:

- a copy of your passport indicating date of entry to Australia or an international movement record from the Department of Immigration and Border Protection (DIBP)
- a record of attendance (see page 7) from each secondary school you attended during Year 11 and/or Year 12 or equivalent.

Disadvantage code: D01C

Eligibility criteria:

You moved interstate during Year 11 and/or Year 12 or equivalent.

Applicant's Statement requirements:

- details of the secondary schools you attended since the beginning of Year 10 (school, state/territory and period attended)
- reason/s why you moved interstate.

Supporting documentation required:

- a record of attendance (see page 7) from each school you attended during Years 10, 11 and 12 or equivalent.

Disadvantage code: D01D

Eligibility criteria:

You have missed long periods of schooling in Year 11 and/or Year 12 or equivalent for reasons other than a medical condition/s.

Note: This does not include student exchange programs.

If you have been absent from school for medical reasons, refer to disadvantage code P01A.

Applicant's Statement requirements:

- details of why you missed long periods of school
- the periods you missed school, including the school year.

Supporting documentation required:

- a letter from your school confirming any period/s you have missed school. The document must be on the school letterhead and must be signed by the principal or another senior person at the school.

Financial hardship – F01A, F01B, F01C, F01D

You can only claim one disadvantage under the financial hardship category.

Disadvantage codes: F01A and F01B

Eligibility criteria:

You received:

- Youth Allowance, Austudy or ABSTUDY during Year 11 and/or 12 or equivalent (F01A)
OR
- another Centrelink income and asset-tested entitlement such as the Disability Support Pension (F01B).

Note: This does not include Family Tax Benefit payments – refer to disadvantage F01D.

Applicant's Statement requirements:

- the type of entitlement you're receiving, eg Youth Allowance, Austudy, ABSTUDY, Disability Support Pension
- the period for which you've received the entitlement.

Supporting documentation required:

If you're currently receiving a Centrelink payment, write your Centrelink Customer Reference Number (CRN) in section 3, on page 1 of the application form. UAC will verify your payments directly with Centrelink.

If you're not currently receiving a Centrelink payment, but did so during Years 11 and/or 12 or equivalent, attach a copy of your most recent Centrelink income statement. The documentation must be in your name.

Your CRN is on all Centrelink Income Statements and Health Care Cards. Your CRN isn't the same as your Centrelink Customer Access Number (CAN). Contact Centrelink to obtain your CRN if you're unsure.

This number must be allocated to you and not to your partner, parent or guardian. If the CRN provided has not been allocated specifically to you, Centrelink will not release the required information to UAC and will make you ineligible for consideration.

Disadvantage code: F01C

Eligibility criteria:

You experienced exceptional financial hardship during Year 11 and/or Year 12 or equivalent.

Note: F01C is for a small number of applicants who experience exceptional financial hardship but who are not in receipt of Centrelink benefits. This generally doesn't include applicants whose family income is above the threshold for eligibility for a Centrelink (or other income and asset-tested) entitlement.

Applicant's Statement requirements:

- why you're not currently eligible for a Centrelink income and asset-tested entitlement
- a description of the exceptional financial hardship you've experienced
- the period of the exceptional financial hardship.

Supporting documentation required:

- Educational Impact Statement
- documents to show your complete financial picture. These may include:
 - an ATO Notice of Financial Assessment for the last financial year and copies of pay slips for the last two months
 - a copy of a Health Care Card
 - a copy of a statement with details of any Centrelink income and asset-tested entitlement you're receiving (this may include Family Tax Benefit A)
 - any other documents to demonstrate your exceptional financial hardship.

If you're living with your parent/s (or with a partner) and you're being financially supported, you must also provide evidence of your parent/s or partner's income (eg an ATO Notice of Financial Assessment for the last financial year).

If you're being financially supported by your parent/s (whether you're living with them or not), they must also prepare a statement which states that they're supporting you. In the statement they must also provide details of any other dependent children, including their ages and whether or not they are tertiary students living at or away from home.

Disadvantage code: F01D

Eligibility criteria:

Your parent/s or guardian/s received Family Tax Benefit Part A during Year 11 and/or Year 12 or equivalent.

Applicant's Statement requirements:

- the period for which your parent/s or guardian/s have received the payment.

Supporting documentation required:

- a copy of a Centrelink income statement issued to your parent/s or guardian/s demonstrating their receipt of Family Tax Benefit Part A. The letter must be dated within the period of your Year 11 and/or Year 12 or equivalent
- OR
- a Centrelink Family Assistance letter that has been issued to your parent/s or guardian/s demonstrating their receipt of Family Tax Benefit Part A. The letter must be dated within the period of your Year 11 and/or Year 12 or equivalent.

Note: Your parent/s or guardian/s must call or visit a Centrelink office to obtain a Centrelink Family Assistance letter. Allow at least a week for Centrelink to process your request. Alternatively, you can include a Centrelink letter obtained online.

Home environment and responsibilities

Severe family disruption – H01A, H01B, H01C, H01D

Disadvantage code: H01A

Eligibility criteria:

Your home environment was severely disrupted due to the death of an immediate family member or close friend during Year 11 and/or 12 or equivalent.

Note: If the deceased suffered a long-term illness/disability, you may also claim under disadvantage H01B if eligible.

Applicant's Statement requirements:

- the date of death
- the nature of your relationship with the deceased
- the effect on your home environment and you personally
- the effect on your educational performance.

Supporting documentation required:

- Educational Impact Statement
- a copy of the death certificate or funeral notice.

Disadvantage code: H01B

Eligibility criteria:

Your home environment was severely disrupted due to the severe or life-threatening illness/disability of an immediate family member or close friend during Year 11 and/or 12 or equivalent.

Applicant's Statement requirements:

- the nature of your relationship to the person with the illness/disability
- the duration of the illness/disability and the school years involved
- the effect on your home environment and you personally.

Supporting documentation required:

- Educational Impact Statement
- a medical certificate/report giving full details of the length of illness and its severity. Include information about treatment, medication, hospitalisation.

Disadvantage code: H01C

Eligibility criteria:

- Your home environment was severely disrupted due to the divorce or separation of your parents during Year 11 and/or 12 or equivalent
OR
- You (the applicant) experienced divorce or separation.

Note: Applicants who provide evidence of the legal finalisation of a divorce during Years 11 and/or 12 or equivalent, will not be given consideration where there is no evidence of disruption to the home environment.

Applicant's Statement requirements:

- details of the period of family upheaval, including its duration and the school years involved
- the effect on your home environment and you personally.

Supporting documentation required:

- Educational Impact Statement
 - a copy of divorce papers or other appropriate supporting documents
 - a copy of documents relating to any associated legal proceedings (eg Apprehended Violence Order, Police Record of Interview).
- Note: If your parents have separated but not divorced, and therefore there are no documents showing legal proceedings or divorce papers, you will need to supply independent documentation from a responsible person to confirm that the separation has occurred. This could be a letter from the family solicitor, accountant, relationship counsellor or a school counsellor you have spoken to. If you cannot provide supporting documentation, this disadvantage cannot be assessed.

Disadvantage code: H01D

Eligibility criteria:

Your home environment was severely disrupted due to criminal/legal matters during Year 11 and/or 12 or equivalent.

Criminal/legal matters may include coronial inquiries, medical tribunals or police investigations.

Note: You cannot claim disadvantage for offences for which you've been convicted or for traffic/parking infringements.

Applicant's Statement requirements:

- details of the type of criminal/legal matters, the duration of the matters and who the matters involved
- the effect on your home environment and you personally.

Supporting documentation required:

- Educational Impact Statement
- a copy of documents relating to the criminal/legal matters (eg police fact sheets, bail undertakings, coronial inquiries, medical tribunals, police investigations).

Excessive family responsibilities – H03A, H03B, H03C

Disadvantage code: H03A

Eligibility criteria:

You've had excessive responsibility for care of children and/or other family members during Year 11 and/or 12 or equivalent.

Applicant's Statement requirements:

- details of who you care for and why you're required to provide care
- the number of hours these responsibilities take each week
- the period you've had these responsibilities and the school years involved
- details of support you've received from friends, family, neighbours or an agency
- details of the number and ages of residents in the household
- details of the illness or infirmity of any household members
- the effect on your home environment and you personally.

Supporting documentation required:

- Educational Impact Statement
- medical certificates/reports confirming the medical condition/disability of any family members, where relevant
- documentation confirming the number and ages of siblings resident in the household, eg birth certificates
- the employment status of your parents
- if you are in receipt of Centrelink Carer Allowance include a recent Centrelink income statement (issued in Year 11 and/or 12) to support your application. You may still be eligible if you don't receive a Centrelink Carer Allowance.
- additional statements from a responsible person/people (eg doctor, lawyer, social worker, religious or community leader). The responsible person must be aware of your need to undertake excessive caring responsibilities and be able to explain how this has impacted on your educational performance.

Disadvantage code: H03B

Eligibility criteria:

You've had excessive work requirements during Year 11 and/or 12 or equivalent for at least one of the following:

- supporting yourself, while living independently
- supporting your family
- responsibility to work in the family business.

Applicant's Statement requirements:

- the reason/s you have to work
- the number of hours you work each week
- the type of work you do
- the period you've had these responsibilities and the school years involved
- the effect on your home environment and you personally.

Supporting documentation required:

- Educational Impact Statement
- a statement of service from your employer/s on the company letterhead
- If you work in a family business you'll need to provide independent verification of your work requirements (eg business accountant)
- additional statements from a responsible person/people (eg doctor, lawyer, social worker, religious or community leader). The responsible person/people must be aware of your need to work and be able to explain how this has impacted on your educational performance.

The statement/s of service must include:

- your job title
- period of employment including start date (and end date if no longer employed)
- average number of hours worked per week.

Disadvantage code: H03C

Eligibility criteria:

You've had excessive responsibility for the care of yourself, while living independently, with no family or partner support, during Year 11 and/or Year 12 or equivalent.

Applicant's Statement requirements:

- details of why you're required to care for yourself
- the period you've had this responsibility and the school years involved
- details of any support you receive from friends, family, neighbours or an agency
- details of your accommodation
- details of your income and any other means of support
- if relevant, details of your employment status
- the effect on your home environment and you personally.

Supporting documentation required:

- Educational Impact Statement
- documentation substantiating:
 - your independent residential status (eg lease documents, crisis accommodation)
 - your employment status (if relevant)
 - all sources of income and other means of support
 - any Centrelink documents confirming 'Unreasonable to live at home' status
- additional statements from a responsible person/people (eg registered health professional, lawyer, accountant). The responsible person/people must be aware of your need to care for yourself and be able to explain how this has impacted on your educational performance.

Abuse of applicant, parents or sisters/brothers – H04A

Disadvantage code: H04A

Eligibility criteria:

You, or your parents, or any of your sisters/brothers have experienced abuse during Year 11 and/or 12 or equivalent.

This could include abuse in terms of extreme physical or verbal torment experienced at school or in the home environment.

Applicant's Statement requirements:

- details of the abusive situation including duration of the abuse and the school years involved
- details of any absences from school because of the abusive situation
- the effect on your home environment and you personally.

Supporting documentation required:

- Educational Impact Statement
- medical certificates/reports giving details of the abuse, its duration and severity, including:
 - medical certificates/reports about any treatment, medication and/or hospitalisation
 - a letter from your school providing details of any absences from school and/or disruption to your learning. The document must be on the school letterhead and must be signed by the principal or another senior person at the school
 - a copy of any legal proceedings (eg Apprehended Violence Order, Police Record of Interview), if appropriate.

English language difficulty – L01A, L01B, L01C

You can only claim one disadvantage under the English language difficulty category.

Disadvantage code: L01A – For current Australian Year 12 applicants only

Eligibility criteria:

All of the following:

- you are a current Australian Year 12 applicant
- you experience difficulty with the English language
- you came directly to Australia from a non-English speaking country
- you began your education in an Australian school in Year 11 and/or Year 12 or equivalent.

Applicant's Statement requirements:

- the country and the language in which you undertook your secondary education before coming to Australia
- details of ESL (English as a Second Language) support that you receive (eg at school or outside of school, hours per week, the period you've been receiving this support).

Supporting documentation required:

- Educational Impact Statement
- copies of your school reports for your secondary education studies undertaken before coming to Australia. These documents must be translated into English. Read page 4 of this booklet for more information.
- a copy of your initial immigration visa showing the date stamp for your first arrival in Australia, or other document from the Department of Immigration and Border Protection (DIBP) on official letterhead confirming the date of your first arrival.
- an Intensive English Centre (IEC) record of attendance (if you attended an IEC)
- a record of attendance (see page 7) from each school you've attended.

Disadvantage code: L01B – For current Australian Year 12 applicants only

Eligibility criteria:

All of the following:

- you are a current Australian Year 12 applicant
- you experience difficulty with the English language
- you came directly to Australia from a non-English speaking country
- you began your education in an Australian school during Years 7–10.

Applicant's Statement requirements:

- the country and the language in which you undertook your education before coming to Australia.

Supporting documentation required:

- Educational Impact Statement
- copy of your initial immigration visa showing the date stamp for your first arrival in Australia, or other document from the Department of Immigration and Border Protection (DIBP) on official letterhead confirming the date of your first arrival.
- record of attendance from an Intensive English Centre (IEC) (if you attended an IEC)
- record of attendance (see page 7) from your current school.

Disadvantage code: L01C – For non-Year 12 applicants only

Eligibility criteria:

All of the following:

- you are a non-Year 12 applicant
- you experience difficulty with the English language
- you came directly to Australia from a non-English speaking country in 2012 or after
- before your arrival you didn't undertake any formal education at an institution where the language of instruction was English.

Applicant's Statement requirements:

- the date you immigrated to Australia
- details of your studies before and after you arrived in Australia (include years studied, name of studies, name of institution, country, language of instruction, studies completed or not, equivalent full-time years enrolled).

Supporting documentation required:

- copy of your initial immigration visa showing the date stamp for your first arrival in Australia, or other document from the Department of Immigration and Border Protection (DIBP) on official letterhead confirming the date of your first arrival
- copies of documentary evidence of studies undertaken in Australia
- copies of documentary evidence of studies undertaken before you arrived in Australia. These documents must be translated into English. Read page 4 of this booklet for further information.

Personal illness/disability – P01A

If you're a current Year 12 student who became ill just before/during your HSC exams you may be eligible to submit an illness/misadventure appeal with the NSW Board of Studies, Teaching and Educational Standards (BOSTES) by completing an Appeal Form available from the school principal and/or BOSTES. For further details, visit www.boardofstudies.nsw.edu.au/hsc_exams/illness-misadventure.html.

If you have a disability and are having problems with the UAC application process, contact us. You can call us on 1300 ASK UAC (1300 275 822) or (02) 9752 0200 from mobiles between 8.30am and 4.30pm (Sydney time) Monday to Friday, email us using the enquiry form at www.uac.edu.au/enquiry, or write to the Equity Unit, UAC, Locked Bag 112, Silverwater NSW 2128 Australia. We will help you with your application.

Disadvantage code: P01A
<p>Eligibility criteria:</p> <p>If during Year 11 and/or 12 or equivalent you experienced:</p> <ul style="list-style-type: none"> ■ a severe and long-term or a severe and recurrent medical/psychiatric condition or disability OR ■ a learning, sensory, physical, psychological or other disability/disorder. <p>P01A consideration will not necessarily be given to applicants who have not sought and utilised recommended options (made by a registered health professional) for their condition, disability, illness or disorder, where relevant.</p> <p>You're not eligible if you've suffered a series of minor illnesses, have an ongoing minor medical condition stabilised by medication or if you become ill or suffer a condition that affects your examination performance only.</p>
<p>Applicant's Statement requirements:</p> <ul style="list-style-type: none"> ■ details of your medical condition/disability in the period you've had your medical condition/disability and the school years involved ■ details of treatment you have received for your medical condition/disability.
<p>Supporting documentation required:</p> <ul style="list-style-type: none"> ■ Educational Impact Statement ■ Medical Impact Statement ■ medical certificates/reports relating to the medical condition you have claimed ■ letter from your school that provides details of any absences from school and/or disruption to your learning. The document must be on the school letterhead and must be signed by the principal or another senior person at the school.
<p>Additional requirements for applicants with learning disabilities:</p> <p>Applicant's Statement requirements:</p> <ul style="list-style-type: none"> ■ If you have not applied for disability provisions by BOSTES, you must explain why. <p>Supporting documentation required:</p> <ul style="list-style-type: none"> ■ If you have been granted disability provisions by BOSTES, a copy of the Board's disability provisions decision advice along with copies of any documentation submitted to the Board OR ■ If you have not been granted disability provisions by BOSTES, provide evidence of clinical assessments conducted by a qualified professional such as an educational or neuro-psychologist or learning disability specialist using recognised valid, reliable and standardised tests. These must have been undertaken within the last three years.

Refugee status – R01A

Disadvantage code: R01A – For current Australian Year 12 applicants only
<p>Eligibility criteria:</p> <p>All of the following:</p> <ul style="list-style-type: none"> ■ you are a current Australian Year 12 applicant ■ you entered Australia as a refugee, or on a Global Special Humanitarian visa (subclass 202).
<p>Applicant's Statement requirements:</p> <ul style="list-style-type: none"> ■ not required.
<p>Supporting documentation required:</p> <p>Any one of the following:</p> <ul style="list-style-type: none"> ■ copy of your visa showing refugee status ■ copy of your Global Special Humanitarian visa (subclass 202) ■ copy of your Red Cross or United Nations High Commissioner for Refugees (UNHCR) registration if you arrived in Australia on a non-refugee visa ■ copy of your document for travel to Australia.

School environment – S01D, S01C, S01E, S01R

The list of schools included in each sub-category is available from UAC's website at www.uac.edu.au/eas/schools.

- If you are a 2016 Year 12 student who attended a school included in any of the categories listed below in 2016 and only intend to claim S01C, S01E or S01R, you don't have to submit an EAS application as UAC will automatically generate an 'electronic' application for you.
- If you intend to claim additional disadvantages, you must submit an EAS application, but you don't need to include details of your attendance in 2016 at a school included in any of the categories listed below, as UAC will automatically add these to your application.
- If you attended a school included in any of the categories listed below before 2016, but during Year 11 and/or 12 or equivalent, you must submit an EAS application and claim the relevant disadvantage code.

Disadvantage code: S01D

Eligibility criteria:

You're studying any of your Year 12 courses through a secondary distance education centre or an Access Program as a result of circumstances beyond your control or choosing; for example, the Year 12 course you have chosen is not provided by the secondary school you are attending.

Note: Applicants are not eligible for consideration under S01D if they undertake study at a Community College, Saturday school, TAFE or other equivalent provider, even if the course is not offered by their school.

Applicant's Statement requirements:

- details of your HSC program and how you're studying (eg at school, by distance education or through an Access Program)
- the reason/s for your enrolment in HSC courses by distance education or through an Access Program.

Supporting documentation required:

- Educational Impact Statement
- your Confirmation of Entry from BOSTES for the 2016 HSC, or a letter from the distance education centre or Access Program confirming your enrolment and the courses you are undertaking.

The Educational Impact Statement must confirm you are studying courses through a secondary distance education centre or an Access Program as a result of circumstances beyond your control or choosing. If you don't provide an Educational Impact Statement confirming this, you will be assessed as ineligible for this disadvantage code.

Disadvantage code: S01C

Eligibility criteria:

You attended an Australian rural school (not in S01E) during Year 11 and/or 12 or equivalent.

A rural school is defined as being located in a town with:

- a population of less than 10,000 people and a distance of at least 100km from the nearest centre with a population of 10,000
OR
- a population of less than 5,000 people and a distance between 50km and 99km from the nearest centre with a population of 10,000.

Applicant's Statement requirements:

- the name of your school
- the period you attended the school.

Supporting documentation required:

A letter from your school, which must:

- be on the school letterhead and signed by the principal or another senior person at the school
- confirm the period you attended the school and the number of students in Year 12
- verify the population of the town in which your school is located and the distance to the nearest centre with a population of 10,000.

Disadvantage code: S01E

Eligibility criteria:

You attended a school during Year 11 and/or 12 or equivalent that:

- has been identified by the NSW Department of Education and Communities (DEC) as among the most socio-economically disadvantaged in the NSW Government sector, or
- has been identified by DEC as geographically isolated or participating in the Connected Communities program, or
- was formerly included in the Australian Government's National Partnership for Low Socio-economic Status School Communities, Literacy and Numeracy and Improving Teacher Quality Program, or
- has been identified as comparable to schools in the above categories by the Catholic Education Commission of NSW.

Applicant's Statement requirements:

- the name of your school
- the period you attended the school.

Supporting documentation required:

- record of attendance (see page 7) from your school.

Disadvantage code: S01R

Eligibility criteria:

You attended an Australian rural or regional school during Year 11 and/or 12 or equivalent.

Note: Eligibility is based on the postcode of your school, not your residential address.

A school is classified as an Australian rural or regional school if the postcode for the physical location of the school is classified as other than Major City by the Australian Standard Geographical Classification (ASGC) system as provided by the Australian Bureau of Statistics. Visit www.doctorconnect.gov.au to check the postcode classification of your school.

Applicant's Statement requirements:

- the name of your school
- the period you attended the school.

Supporting documentation required:

- a record of attendance (see page 7) from your school.

The UAC logo is a circular emblem with a white background. It features the letters 'UAC' in a bold, blue, sans-serif font. To the right of the letters is a stylized green leaf icon. The entire logo is set against a background of a network diagram with various colored nodes and connecting lines.

UAC

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Educational Access Schemes 2016–17

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This publication is available on UAC's website.

About this publication

Educational Access Schemes 2016–17 provides information for UAC applicants for undergraduate admission who've experienced long-term educational disadvantage as a result of circumstances beyond their control or choosing.

It offers guidance on the application process, full descriptions of the types of disadvantage you can claim for and the evidence you need to provide, and how to fill in the application form contained in the booklet or downloadable from UAC's website.

Cover image

Laura Radwill
Wyndham College

M?sgender (Graphic Design)

'The reality is that children are 'colour-coded' based on the body they were born with. As that child grows, their pre-determined 'colour' sets rules and expectations about what they wear, what hobbies they indulge in, what friends they make. The gender binary works as a conforming system that shapes individual and social identity — so how does this affect someone who, in their heart, cannot align themselves to either side? This person struggles with their mind and body in a culture that demands blue or pink, but all they can feel is purple.' Laura Radwill

ARTEXPRESS

ARTEXPRESS is a showcase of work selected from the NSW Higher School Certificate examination in Visual Arts. ARTEXPRESS is a joint project of the NSW Department of Education and Communities and BOSTES in association with the Art Gallery of NSW. Artworks are displayed at Margaret Whitlam Galleries, Western Sydney University; Hazelhurst Regional Gallery & Arts Centre; The Armory, Sydney Olympic Park; Art Gallery of New South Wales; Wollongong Art Gallery; Wagga Wagga Art Gallery; McGlade Art Gallery, Australian Catholic University; Glasshouse Port Macquarie; and the Blue Mountains Cultural Centre from February to December.

Important information

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Times

Times indicated in this publication are Sydney time.

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UAC collects personal information and, in some circumstances, information regarding your health, or information about someone other than yourself, for the purpose of processing your application for admission to tertiary institutions. UAC will only collect information for lawful purposes related to its function. You may seek access to personal information about you collected by UAC.

The type of personal information UAC holds includes your contact details (name, address, telephone number, email address), date of birth, gender, citizenship, educational achievements, professional qualifications, employment experience, examination results, information related to your health or the health of a family member and your Australian Tertiary Admission Rank (ATAR).

If you are providing personal information about someone other than yourself, you should tell them about UAC's Privacy Policy, which can be found on UAC's website at www.uac.edu.au/general/privacy.shtml.

If you are a NSW Higher School Certificate student, your Year 12 results will be held, along with Year 12 results from other states and territories in Australia, in an archive database at UAC. If you are eligible for an Australian Tertiary Admission Rank (ATAR) or a Limited ATAR, these will also be held in the database. Your results, including your ATAR if you are eligible, will be held in similar archives at tertiary admissions centres in other states in Australia. Results held in these archives will only be accessed by the relevant tertiary admission centre if you initiate an application for tertiary study through that centre, or if you submit an application for tertiary study directly with an institution participating in that centre.

Any questions regarding privacy at UAC should be forwarded in writing to: The Managing Director, UAC, Locked Bag 112, Silverwater NSW 2128.

- ¹ In the *Privacy and Personal Information Protection Act 1998 (NSW)*.
- ² In the *Privacy Act 1988 (Cth)*.
- ³ In the *Health Records and Information Privacy Act 2002 (NSW)*.

2016 edition

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