



Educational Access Schemes (EAS) 2017–18

Essentials: Educational Access Schemes

Key dates

The key dates for EAS applications also apply to Supplementary EAS applications and supporting documents.

Wednesday 2 August 2017	EAS applications open
Friday 29 September 2017	Early bird applications for undergraduate admission close*
Thursday 30 November 2017	EAS applications close for December Round 2 eligibility letters [^]
Tuesday 12 December 2017	EAS eligibility letters released for applications received before 1 December
Wednesday 3 January 2018	EAS applications close for January Round 1
Saturday 13 January 2018	EAS eligibility letters released for applications received before 4 January

** If you apply for undergraduate admission through UAC after midnight (Sydney time) on Friday 29 September, your undergraduate processing charge will increase. You are strongly encouraged to apply for undergraduate admission before Friday 29 September and submit your EAS application at the same time.*

[^] Apply for EAS by this date to receive your eligibility letter in time to change your preferences for December Round 2.

Key offer rounds for current Year 12 students

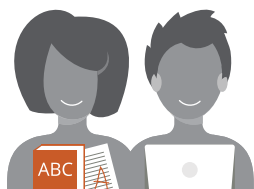
The most important offer rounds for Year 12 students are December Round 2 on **Thursday 21 December 2017** and January Round 1 on **Friday 12 January 2018**. These rounds are when most Year 12 applicants receive their offers.

Year 12 students should ensure their EAS applications are submitted well before these offer rounds to ensure their applications are assessed before institutions make their offers.

EAS applications must be received at UAC by Thursday 30 November to guarantee inclusion in December Round 2.

EAS applications must be received at UAC by Wednesday 3 January 2018 to guarantee inclusion in January Round 1.

Fast facts



EAS can help students who have experienced long-term educational disadvantage gain admission to university.



You need to demonstrate that you have experienced long-term educational disadvantage as a result of circumstances beyond your control or choosing.



You must be a UAC applicant for undergraduate admission to apply for EAS.

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Contacting UAC

Telephone:

1300 ASK UAC (1300 275 822)
from mobiles: (02) 9752 0200
from overseas: +61 2 9752 0200

In person:

Quad 2, 6 Parkview Drive
Sydney Olympic Park NSW 2127
For those travelling by train, UAC
is 250 metres from Olympic Park
railway station.

Office hours:

8.30am–4.30pm
Monday to Friday (Sydney time)

Postal address:

UAC
Locked Bag 112
Silverwater NSW 2128

Web address and email:

uac.edu.au/equity
equity@uac.edu.au

Facebook:

facebook.com/uacinfo

Twitter:

twitter.com/uacinfo

YouTube:

youtube.com/uacinfo

Your EAS application form is in the middle of this booklet.

Introduction to Educational Access Schemes

What are Educational Access Schemes?

Educational Access Schemes (EAS) aim to help students whose education has been negatively affected during Year 11 and/or Year 12 receive an offer to university.

Institutions use EAS to help eligible applicants gain admission to university if their ATAR is below a course cut-off by allocating bonus points or places to eligible EAS applicants.

Who can apply?

To apply for EAS you must be able to demonstrate that your Year 11 and/or Year 12 studies have been negatively affected for a period of at least six months, as a result of circumstances beyond your control or choosing.

You must also be:

- a UAC applicant for undergraduate admission
- an Australian citizen, a New Zealand citizen or a permanent resident of Australia (including a holder of a permanent humanitarian visa).

International students are not eligible to apply for EAS through UAC.

What circumstances can I claim?

Not all circumstances can be claimed under EAS. There are 25 specific disadvantages that fall under seven broad categories:

- disrupted schooling
- financial hardship
- home environment and responsibilities
- English language difficulties
- personal illness/disability
- refugee status
- school environment.

The eligibility criteria for each disadvantage are listed on pages 9–20 of this booklet.

You should apply for all the disadvantages for which you meet the eligibility criteria and can support with the required documentation.

UAC can provide general advice regarding EAS disadvantages, but can't provide verbal or written advice as to which disadvantage codes to apply for, or your eligibility for individual disadvantages, as this can only be determined by the supporting documents and other independent evidence provided with your application.

Anything else?

Year 12 students

For 2017 Year 12 students, disadvantages that occur after October 2017 are not eligible for EAS consideration, as they can no longer impact your educational performance and the qualifications that will be used when you're applying for admission.

Elite athletes and performers

Elite athletes or performers can apply for EAS, but cannot claim consideration for disadvantages which are a result of their sporting and/or performance commitments, for example being absent from school to train or compete.

Some institutions provide separate consideration for elite athletes or performers when making offers of admission. Refer to institution entries in Part 2 of the *UAC Guide 2017–18* or contact the relevant institution for more information.

How much does it cost?

There are no fees to apply for EAS, but you will be required to pay a processing fee when you apply for undergraduate admission through UAC. By submitting just one EAS application through UAC, you'll be assessed for all participating institutions.

You must be a UAC applicant for undergraduate admission to submit an EAS application, therefore you should apply for undergraduate admission before midnight (Sydney time) on Friday 29 September, as undergraduate application fees increase after that date.

When can I apply?

Applications for EAS open Wednesday 2 August 2017.

You must apply by Thursday 30 November 2017 for your EAS to be included for December Round 2.

You must apply by Wednesday 3 January 2018 for your EAS to be included for January Round 1.

How are applications assessed?

Your application is assessed based on the documentation you provide, including the Educational Impact Statement where required (refer to page 4). Applications are not assessed on the basis of Applicant's Statement/s.

Do I find out if I'm eligible?

If you apply by 30 November, UAC will send you an eligibility letter on 12 December, after your application has been assessed.

The letter will list your eligibility for all institutions.

UAC applies a standard assessment procedure for all applicants, regardless of their course preferences, however some institutions have EAS policies which may prevent you from being eligible for EAS consideration at that institution.

These policies cover:

- previous tertiary study
- course exclusions
- minimum ATAR requirements
- school exclusions
- minimum EAS thresholds.

For more information, read the EAS Eligibility Letter and Institution EAS Policies fact sheets available on the UAC website at uac.edu.au/eas.

How is EAS factored into my offer?

Your EAS eligibility will automatically be taken into account by all the institutions you have in your list of preferences on the closing date for change of preferences for each offer round.

You may be eligible for EAS consideration at one or more institutions and not be offered a place. This is because you still have to compete for an offer to your preferred course/s with other applicants.

Do I find out if I'm getting bonus points?

No. Neither your EAS eligibility letter nor UAC will tell you how many bonus points you will receive.

Some institutions provide details of their EAS bonus points on their websites.

Australian Aboriginal and Torres Strait Islander applicants

Most institutions have specific admissions schemes for Australian Aboriginal and Torres Strait Islander applicants, which include consideration of long-term disadvantage applicants may have experienced.

Visit UAC's website at uac.edu.au to find out whether you need to apply directly to the institution.

If you're an Australian Aboriginal or Torres Strait Islander, but you're not applying for admission on the basis of your Indigenous background, you must apply for undergraduate admission through UAC and submit an EAS application.

For further information, contact institutions directly. Contact details are available on UAC's website at uac.edu.au/eas.

Can I add disadvantages later? (Supplementary applications)

If you've submitted your EAS application but want to add more categories of disadvantage to it, you can fill out a supplementary application form. You will need to provide an Applicant's Statement, an Educational Impact Statement (where required) and supporting documentation for the new claims. Download the supplementary application form from UAC's website at uac.edu.au/eas.

The same closing dates and guidelines apply to the supplementary application form as to your original application form.

Adding disadvantages to an existing EAS application may result in an offer of admission in an upcoming offer round, but will not result in reconsideration of offers of admission made by institutions in previous offer rounds.

Confidentiality – Who sees my application?

All information provided by applicants is treated as confidential according to UAC's Privacy Policy and institution privacy statements. Only authorised personnel at UAC and/or institutions will have access to your application.

Your personal information can only be released to a third party in special circumstances, such as where the law requires it, or where you give permission. Read 'UAC's Privacy Policy' at uac.edu.au/general/privacy.shtml.

How do I apply?

First things first – apply for uni

The first thing you need to do is to apply for undergraduate admission through UAC. You will be issued with a UAC application number which you will need to write on your EAS application. Although they are separate applications, your EAS application cannot be processed until you have applied for undergraduate admission. Remember, there are no fees to apply for EAS, but you will be required to pay a processing fee when you apply for undergraduate admission through UAC.

Complete the EAS form

Once you have applied through UAC for undergraduate admission you need to complete the EAS application form in the middle of this booklet. You can also download the form (and this booklet) from UAC's website at uac.edu.au/eas.

Allow plenty of time to prepare your EAS application. Parts of the form need to be filled out by other people; for example, your school will need to write the Educational Impact Statement (EIS).

STEP 1 Personal details and UAC application number

Provide all requested personal details and your UAC application number.

STEP 2 Disadvantage code/s

Each disadvantage has a code specified on pages 9–20. Write the code/s of the disadvantage/s you are claiming in section 2 of your application.

STEP 3 Your Centrelink Customer Reference Number

If you're claiming either F01A or F01B, you must write your Centrelink Customer Reference Number (CRN) in section 3. You cannot claim financial hardship under F01A or F01B for benefits received by a parent or guardian.

STEP 4 Parent/guardian Centrelink Customer Reference Number

If you're claiming F01D, your parent/guardian must write their full name, date of birth and Centrelink Customer Reference Number (CRN) in section 3. They must then read and sign the third party Centrelink Declaration and Authority.

If any of these details are missing, your claim for F01D will not be assessed.

Alternatively, if your parent/guardian does not wish to provide these details to UAC, you must provide one of the documents listed on page 11 or your claim will not be assessed.

STEP 5 Declaration and Authority

You must read and agree to all conditions in the 'Declaration and Authority' on page 6 of this booklet, before signing and dating your EAS application.

If you or your authorised agent don't sign, your application will not be assessed and will be returned to you.

STEP 6 Applicant's Statement

You need to provide a separate concise Applicant's Statement for each disadvantage you've claimed. Your Applicant's Statement must provide the factual details listed on pages 9-20 for each disadvantage code you have claimed.

If you've claimed multiple disadvantages you may need to make copies of this section to fill in. You can also download additional copies of the form from uac.edu.au/eas.

When writing your Applicant's Statement:

- complete the Statement yourself, in your own words
- refer to the 'Applicant's Statement requirements' on pages 9-20, for information you need to provide for each disadvantage
- include the period of each disadvantage
- be precise and specific
- sign and date your Applicant's Statement.

If you need more room to write your Statement, use a new sheet of paper and attach it to the form.

STEP 7 Educational Impact Statement (EIS)

Some of the disadvantages on pages 9–20 require you to submit an EIS. If the EIS is not provided, your claim may not be assessed.

The EIS must:

- be completed by someone who can comment on your disadvantage
- not be altered, or added to, by you in any way.

If you're a 2017 Year 12 student:

The EIS must:

- be completed by your school/college principal, counsellor, year adviser or careers adviser
- explain if or how the educational disadvantage you've experienced has affected your educational performance.

If you're unable to have your school complete the EIS, it must be completed by a responsible person (see 'Common terms and abbreviations' on page 7). That person must:

- not be related to you
- confirm their relationship to you
- explain if or how the educational disadvantage you've experienced has affected your educational performance.

You must also attach an explanation as to why your school can't complete the EIS.

If you're a non-Year 12 student:

The EIS must be completed and signed by a responsible person (see 'Common terms and abbreviations' on page 7). That person must:

- not be related to you
- verify what you've written in your Applicant's Statement
- confirm their relationship to you
- explain if or how the educational disadvantage you've experienced has affected your educational performance.

STEP 8 Medical Impact Statement (MIS)

If you're claiming the 'Personal illness/disability' (disadvantage code P01A) an MIS must be supplied. If the MIS isn't provided your claim may not be assessed.

The MIS must:

- be completed by a registered health professional (see 'Common terms and abbreviations' on page 7) who is treating your medical condition/disability
- not be completed by the same person as the EIS
- not be altered, or added to, by you in any way.

STEP 9 Documentation

The 'Supporting documentation required' section on pages 9–20 lists the documents you need to attach to your application for each disadvantage you've claimed. If you don't supply these documents, your application may not be assessed.

UAC will not:

- follow up or contact any EAS applicant regarding missing or insufficient documentation
- accept emailed or faxed EAS applications or supporting documentation.

STEP 10 Declaration – provision of third party health information

If you're providing health information about someone other than yourself, such as a parent or family member, where possible, you should obtain that person's consent by asking that person to complete, sign and date the declaration on page 1 of the form.

STEP 11 Checklist

Use the checklist at the end of your application to confirm that you have completed your form correctly before submitting your application.

Submit the form to UAC

Submit your EAS application and supporting documentation to UAC by post, or drop it off at UAC's Customer Service Centre.

See 'Key dates' on the inside cover for EAS application and supporting documentation closing dates.



Acknowledgement letter

UAC will confirm receipt of your EAS application within 10 days of it being received by UAC, by sending you an email. The email will advise you to log into your application on UAC's website to view your EAS acknowledgement letter. You will need your UAC application number and UAC PIN.

If you do not receive your EAS acknowledgement letter within this time, call UAC on (02) 9752 0200.

You will not receive an EAS acknowledgement letter if you:

- have not submitted a UAC application for undergraduate admission
- have not signed your EAS application
- applied using a previous year's EAS application form
- are not an Australian citizen, a New Zealand citizen, or a permanent resident of Australia.

UAC does not make allowances or take responsibility for late mail or courier deliveries, or for applications lost in the mail.

Correspondence from UAC

You'll need to provide a current email address when you apply so UAC can let you know when you've got correspondence about your application, which you'll need to access by logging into your application. It's a good idea to regularly log in to check for messages.

Some email accounts might send emails from UAC into your junk folder. Add the domain uac.edu.au to your list of safe email contacts to stop this from happening. It's your responsibility to check your emails regularly (including in your junk folder) for any messages from UAC.

To update or change your contact details, log into your application or write to UAC quoting your UAC application number. If you're a 2017 NSW HSC student, you must change your details with both UAC and the NSW Education Standards Authority (NESA).

Declaration and Authority

You must read and accept all conditions in the following Declaration and Authority before submitting your Educational Access Schemes 2017–18 application.

Your application can't be considered unless you or your authorised agent accept all conditions set out below by signing and dating section 4 of your EAS application.

1. I declare that all the information submitted is true and complete.
2. I declare that I have read and understand the UAC Privacy Policy.
3. I authorise UAC to verify any information provided by me.
4. I authorise:
 - UAC to use Centrelink Confirmation eServices to perform a Centrelink enquiry of my Centrelink Customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service.
 - the Australian Government Department of Human Services (the department) to provide the results of that enquiry to UAC.I understand that:
 - the department will use information I have provided to UAC to confirm my eligibility for Educational Access Schemes 2017–18 and will disclose to UAC my personal information including my name, address, concession card status, payment type, payment status, income, assets, one-off payment, deduction and shared care arrangements.
 - this consent, once signed, remains valid while I am an applicant of UAC unless I withdraw it by contacting UAC or the department.
 - I can obtain proof of my circumstances/details from the department and provide it to UAC so that my eligibility for Educational Access Schemes can be determined.
 - if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for Educational Access Schemes provided through UAC.
5. I understand that UAC and the participating institutions may check my visa and residency status using Visa Entitlement Verification Online (VEVO), and I authorise UAC and the participating institutions to do so.
6. I authorise UAC to provide all information and documents provided with and/or obtained in relation to this application to all institutions participating in Educational Access Schemes through UAC or their affiliates for any purpose connected with my possible selection, admission and/or enrolment in any course at any of those institutions or their affiliates.
7. I authorise UAC to collect, receive, store, transfer and use any information provided by me, or any information obtained in connection with this application, and to disclose such information to all participating institutions, Universities Australia (UA), UA member institutions, the members of the Australasian Conference of Tertiary Admissions Centres (ACTAC), the Tertiary Education Quality and Standards Authority (TEQSA), the Australian Skills Quality Authority (ASQA), state and territory governments and any other authority or tertiary educational institution, either in Australia or overseas, where UAC reasonably considers it is necessary to make such disclosure.
8. I understand that UAC and the participating institutions have the right to vary or cancel an Educational Access Schemes application and/or application for admission or an enrolment made on the basis of what UAC or a participating institution determines to be untrue or incomplete information from any source.
9. I understand that institutions make offers of admission based on the consideration of Educational Access Schemes applications, which includes information provided by me and on advice received from UAC. If a participating institution subsequently finds that the information or advice was incorrect, it may withdraw the offer of admission.

Common terms and abbreviations

2017 Year 12

An applicant who is undertaking or has completed an Australian Year 12 in 2017.

Admissions period

The period when applications are open for tertiary study. Applications open in August.

Australian Tertiary Admission Rank (ATAR)

A measure of academic achievement in the HSC that assists institutions with ranking applicants for selection to tertiary education courses. The ATAR is a rank, not a mark.

Bonus points

Bonus points don't change an applicant's ATAR, but change their selection rank for a particular course preference.

Cut-off

The minimum selection rank required by Year 12 applicants for selection into a course. Your selection rank is your ATAR or your ATAR plus any bonus points you are awarded. The course cut-offs published by UAC are the cut-offs from the previous year. They are intended to be used as a guide only and are supplied to help you assess your chances of getting into a particular course and decide on your preferences.

Institutions may list projected cut-offs for some courses if requirements have changed since the last admissions period.

Educational disadvantage

Circumstances beyond your control or choosing that have seriously affected your educational performance.

There are a number of types of disadvantage listed on pages 9-20.

Educational Impact Statement (EIS)

A statement completed by a responsible person who can comment on the impact your disadvantage has had on your studies.

Indigenous

A person who identifies as a member of the Aboriginal race of Australia or a descendant of the Indigenous inhabitants of the Torres Strait Islands.

Long-term

Normally a period of at least six months, during Year 11 and/or Year 12 or equivalent.

Medical Impact Statement (MIS)

A statement completed by the registered health professional who is treating your medical condition/disability which provides information on your condition and its effect on your ability to study.

Non-Year 12 applicant

An applicant who has not completed the most recent Australian Year 12 or is not currently studying an Australian Year 12 is a non-Year 12 applicant when applying through UAC. Non-Year 12 applicants are also non-standard Year 12 applicants (eg students at Steiner schools, home-schooled students).

NSW Education Standards Authority (NESA)

The body that sets the core curriculum for Kindergarten to Year 12 for government and non-government schools in NSW; sets guidelines for school assessment tasks; sets, organises and marks the HSC examinations; and sustains and improves the standards of achievement in NSW schools.

Record of attendance

A document issued on the school letterhead and signed by the principal or another senior person at your school confirming the period you attended the school. It is not a record of absences.

Registered health professional

A medical practitioner, psychologist or specialist who is familiar with your circumstances and who can provide information about the medical condition/disability and its effect on your ability to study. The person must not be a family member or friend.

Responsible person

A doctor, lawyer, accountant, social worker, counsellor, religious or community leader who is familiar with your circumstances and who can provide information regarding your disadvantage and its effect on your ability to study. The person must not be a family member or friend.

Rural or regional schools

Some institutions provide EAS consideration to applicants who have attended a school included in EAS disadvantage code S01R (see page 20).

Participating institutions

Australian Catholic University

tel: 1300 ASK ACU (1300 275 228)
email: askacu@acu.edu.au
website: acu.edu.au

Australian College of Applied Psychology

tel: 1800 061 199 (freecall)
email: info.acap@navitas.com
website: acap.edu.au

Australian Maritime College

tel: 1300 361 928
email: amc.edu.au/enquiry
website: amc.edu.au

Australian National University

tel: (02) 6125 5594
email: domestic.admissions@anu.edu.au
website: anu.edu.au

Charles Sturt University

tel: (02) 6338 4256
email: equity.officer@csu.edu.au
website: <http://futurestudents.csu.edu.au/study-options/pathways/access>

CQUniversity

tel: 13 CQUni (13 27 86)
email: contactus.cqu.edu.au
website: cqu.edu.au

Griffith University

tel: 1800 677 728 (freecall)
email: domesticenquiries@griffith.edu.au
website: griffith.edu.au/student-services/diversity-and-inclusion

International College of Management, Sydney

tel: 1800 657 572 (freecall)
email: info@icms.edu.au
website: icms.edu.au

La Trobe University

tel: (02) 6024 9790
email: a.kerin@latrobe.edu.au
website: latrobe.edu.au/study/undergrad/how-to-apply/entry-schemes/nsw

Macleay College

tel: 1300 939 888
email: study@macleay.edu.au
website: macleay.edu.au

Macquarie University

tel: (02) 9850 6410
email: ask@mq.edu.au
website: mq.edu.au

Southern Cross University

tel: 1800 626 481 (freecall)
email: geoff.kershaw@scu.edu.au
website: scu.edu.au/howtoapply

Top Education Institute

tel: (02) 9209 4888
email: admission@top.edu.au
website: top.edu.au

Torrens University Australia

tel: 1300 575 803
email: via.torrens.edu.au/contact-us
website: torrens.edu.au

University of Canberra

tel: 1300 301 727
email: admissions@canberra.edu.au
website: canberra.edu.au

University of New England

tel: (02) 6773 4444
email: une.edu.au/askune
website: une.edu.au/current-students/my-course/managing-my-course/important-dates/eas

University of Newcastle

tel: 1300 ASK UON (1300 275 866)
email: admissions@newcastle.edu.au
website: newcastle.edu.au/future-students

University of Sydney

tel: 1800 SYD UNI (1800 793 864) (freecall)
email: admissions.office@sydney.edu.au
website: sydney.edu.au/study/admissions/pathways-to-study/alternative-entry.html

University of Technology Sydney

tel: (02) 9514 1084
email: equity@uts.edu.au
website: 10points.uts.edu.au

University of Wollongong

tel: (02) 4221 3924 Chris Hadley, Admissions Manager
email: chadley@uow.edu.au
website: uow.edu.au/future/school/uow055641

UNSW Sydney

tel: (02) 9385 3656
email: enquiry.unsw.edu.au
website: unsw.edu.au/access

Western Sydney University

tel: 1300 897 669
email: study@westernsydney.edu.au
website: westernsydney.edu.au/admissions

Categories of disadvantage

Disrupted schooling – D01A, D01B, D01C, D01D

You can only claim one disadvantage under the disrupted schooling category.

Disadvantage code: D01A
Eligibility criteria:
You attended three or more different secondary schools in Australia during Years 10, 11 and 12 or equivalent. Note: Eligibility does not include moving from junior high school to senior high school, attendance at an intensive language centre/s, or schools attended as part of an exchange program.
Applicant's Statement requirements:
<ul style="list-style-type: none">▪ details of the secondary schools you attended during Years 10, 11 and 12 or equivalent and the period you attended each school▪ reason/s why you changed schools.
Educational Impact Statement (EIS) required?
No.
Supporting documentation required:
A record of attendance (see page 7) from each secondary school you attended during Years 10, 11 and 12 or equivalent.

Disadvantage code: D01B
Eligibility criteria:
You have English as your first language and started school in Australia during Year 11 and/or Year 12 or equivalent.
Applicant's Statement requirements:
<ul style="list-style-type: none">▪ details of the date you arrived in Australia▪ details of the school/s you attended and the period/s attended▪ the country in which you undertook your secondary education before coming to Australia.
Educational Impact Statement (EIS) required?
No.
Supporting documentation required:
<ul style="list-style-type: none">▪ a copy of your passport indicating date of entry to Australia or an international movement record from the Department of Immigration and Border Protection (DIBP)▪ a record of attendance (see page 7) from each secondary school you attended during Year 11 and/or Year 12 or equivalent.

Disadvantage code: D01C
Eligibility criteria:
You moved interstate during Year 11 and/or Year 12 or equivalent.
Applicant's Statement requirements:
<ul style="list-style-type: none">▪ details of the secondary schools you attended since the beginning of Year 10 (school, state/territory and period attended)▪ reason/s why you moved interstate.
Educational Impact Statement (EIS) required?
No.
Supporting documentation required:
A record of attendance (see page 7) from each school you attended during Years 10, 11 and 12 or equivalent.

Disadvantage code: D01D

Eligibility criteria:

You have missed long periods of schooling in Year 11 and/or Year 12 or equivalent for reasons other than a medical condition/s.

Note: This does not include student exchange programs.

If you have been absent from school for medical reasons, refer to disadvantage code P01A.

Applicant's Statement requirements:

- details of why you missed long periods of school
- the periods you missed school, including the school year.

Educational Impact Statement (EIS) required?

No.

Supporting documentation required:

A letter from your school confirming any period/s you have missed school. The document must be on the school letterhead and must be signed by the principal or another senior person at the school.

Financial hardship – F01A, F01B, F01C, F01D

You can only claim one disadvantage under the financial hardship category.

Disadvantage codes: F01A and F01B

Eligibility criteria:

You received:

- Youth Allowance, Austudy or ABSTUDY during Year 11 and/or 12 or equivalent (F01A)

OR

- another Centrelink income and asset-tested entitlement such as the Disability Support Pension (F01B)

for a period of at least three months during Year 11 and/or Year 12 or equivalent.

Note: This does not include Family Tax Benefit payments – refer to disadvantage F01D.

Applicant's Statement requirements:

- the type of entitlement you're receiving, eg Youth Allowance, Austudy, ABSTUDY, Disability Support Pension
- the period for which you've received the entitlement.

Educational Impact Statement (EIS) required?

No.

Supporting documentation required:

If you're currently receiving a Centrelink payment, write your Centrelink Customer Reference Number (CRN) in section 3, on page 1 of the EAS application form. UAC will verify your payments directly with Centrelink.

If you're not currently receiving a Centrelink payment, but did so during Years 11 and/or 12 or equivalent, attach a copy of your most recent Centrelink income statement. The documentation must be in your name.

Your CRN is on all Centrelink Income Statements and Health Care Cards. Your CRN isn't the same as your Centrelink Customer Access Number (CAN). Contact Centrelink to obtain your CRN if you're unsure.

This number must be allocated to you and not to your partner, parent or guardian. If the CRN provided has not been allocated specifically to you, Centrelink will not release the required information to UAC and will make you ineligible for consideration.

Disadvantage code: F01C

Eligibility criteria:

You experienced exceptional financial hardship during Year 11 and/or Year 12 or equivalent.

Note: F01C is for a small number of applicants who experience exceptional financial hardship but who are not in receipt of Centrelink benefits.

This generally doesn't include applicants whose family income is above the threshold for eligibility for a Centrelink (or other income and asset-tested) entitlement.

Applicant's Statement requirements:

- why you're not currently eligible for a Centrelink income and asset-tested entitlement
- a description of the exceptional financial hardship you've experienced
- the period of the exceptional financial hardship.

Educational Impact Statement (EIS) required?

Yes.

Supporting documentation required:

Documents to show your complete financial picture. These may include:

- an ATO Notice of Financial Assessment for the last financial year and copies of pay slips for the last two months
- a copy of a Health Care Card
- a copy of a statement with details of any Centrelink income and asset-tested entitlement you're receiving (this may include Family Tax Benefit A)
- any other documents to demonstrate your exceptional financial hardship.

If you're living with your parent/s (or with a partner) and you're being financially supported, you must also provide evidence of your parent/s or partner's income (eg an ATO Notice of Financial Assessment for the last financial year).

If you're being financially supported by your parent/s (whether you're living with them or not), they must also prepare a statement which states that they're supporting you. In the statement they must also provide details of any other dependent children, including their ages and whether or not they are tertiary students living at or away from home.

Disadvantage code: F01D

Eligibility criteria:

Your parent/s or guardian/s received Family Tax Benefit Part A during Year 11 and/or Year 12 or equivalent.

Applicant's Statement requirements:

The period for which your parent/s or guardian/s have received the payment.

Educational Impact Statement (EIS) required?

No.

Supporting documentation required:

- Have your parent/guardian complete and sign section 3 on page 1 of the EAS application form
OR
- a copy of a Centrelink income statement issued to your parent/s or guardian/s demonstrating their receipt of Family Tax Benefit Part A. The letter must be dated within the period of your Year 11 and/or Year 12 or equivalent
OR
- a Centrelink Family Assistance letter that has been issued to your parent/s or guardian/s demonstrating their receipt of Family Tax Benefit Part A. The letter must be dated within the period of your Year 11 and/or Year 12 or equivalent.

Note: Your parent/s or guardian/s can view and download their Centrelink income statement/s by logging into their Centrelink online account, or myGov if they have set up an account.

Your parent/s or guardian/s must call or visit a Centrelink office to obtain a Centrelink Family Assistance letter. Allow at least a week for Centrelink to process your request. Alternatively, you can include a Centrelink letter obtained online.

Home environment and responsibilities

Severe family disruption – H01A, H01B, H01C, H01D

Disadvantage code: H01A

Eligibility criteria:

Your home environment was severely disrupted due to the death of an immediate family member or close friend during Year 11 and/or 12 or equivalent.
Note: If the deceased suffered a long-term illness/disability, you may also claim under disadvantage H01B if eligible.

Applicant's Statement requirements:

- the date of death
- the nature of your relationship with the deceased
- the effect on your home environment and you personally
- the effect on your educational performance.

Educational Impact Statement (EIS) required?

Yes.

Supporting documentation required:

A copy of the death certificate or funeral notice.

Disadvantage code: H01B

Eligibility criteria:

Your home environment was severely disrupted for a period of at least six months due to the severe or life-threatening illness/disability of an immediate family member or close friend during Year 11 and/or 12 or equivalent.

Applicant's Statement requirements:

- the nature of your relationship to the person with the illness/disability
- the duration of the illness/disability and the school years involved
- the effect on your home environment and you personally.

Educational Impact Statement (EIS) required?

Yes.

Supporting documentation required:

A medical certificate/report giving full details of the length of illness and its severity. Include information about treatment, medication, hospitalisation.

Disadvantage code: H01C

Eligibility criteria:

- Your home environment was severely disrupted due to the separation of your parents during Year 11 and/or 12 or equivalent
- OR
- You (the applicant) experienced separation.

Note: Applicants who provide evidence of the legal finalisation of a divorce during Years 11 and/or 12 or equivalent will not be given consideration where there is no evidence of disruption to the home environment.

Applicant's Statement requirements:

- details of the period of family upheaval, including its duration and the school years involved
- the date of separation
- the effect on your home environment and you personally.

Educational Impact Statement (EIS) required?

Yes.

Supporting documentation required:

- a copy of divorce papers or other appropriate supporting documents
- a copy of documents relating to any associated legal proceedings (eg Apprehended Violence Order, Police Record of Interview).

Note: If your parents have separated but not divorced, and therefore there are no documents showing legal proceedings or divorce papers, you will need to supply independent documentation from a responsible person to confirm that the separation has occurred. This could be a letter from the family solicitor, accountant, relationship counsellor or a school counsellor you have spoken to. If you cannot provide supporting documentation, this disadvantage cannot be assessed.

Disadvantage code: H01D

Eligibility criteria:

Your home environment was severely disrupted due to criminal/legal matters for a period of at least six months during Year 11 and/or 12 or equivalent. Criminal/legal matters may include coronial inquiries, medical tribunals or police investigations.

Note: You cannot claim disadvantage for offences for which you've been convicted, for traffic/parking infringements or for investigations or legal proceedings against you which have not yet been resolved.

Applicant's Statement requirements:

- details of the type of criminal/legal matters, the duration of the matters and who the matters involved
- the effect on your home environment and you personally.

Educational Impact Statement (EIS) required?

Yes.

Supporting documentation required:

A copy of documents relating to the criminal/legal matters (eg police fact sheets, bail undertakings, coronial inquiries, medical tribunals, police investigations).

Excessive family responsibilities – H03A, H03B, H03C

Disadvantage code: H03A

Eligibility criteria:

You've had excessive responsibility for care of children and/or other family members for a period of at least six months during Year 11 and/or 12 or equivalent.

Applicant's Statement requirements:

- details of who you care for and why you're required to provide care
- the number of hours these responsibilities take each week
- the period you've had these responsibilities and the school years involved
- details of support you've received from friends, family, neighbours or an agency
- details of the number and ages of residents in the household
- details of the illness or infirmity of any household members
- the effect on your home environment and you personally.

Educational Impact Statement (EIS) required?

Yes.

Supporting documentation required:

- Medical certificates/reports confirming the medical condition/disability of any family members, where relevant
- documentation confirming the number and ages of siblings resident in the household, eg birth certificates
- the employment status of your parents
- if you are in receipt of Centrelink Carer Allowance include a recent Centrelink income statement (issued in Year 11 and/or 12) to support your application. You may still be eligible if you don't receive a Centrelink Carer Allowance
- additional statements from a responsible person/people (eg doctor, lawyer, social worker, religious or community leader). The responsible person must be aware of your need to undertake excessive caring responsibilities and be able to explain how this has impacted on your educational performance.

Disadvantage code: H03B

Eligibility criteria:

You've had excessive work requirements for a period of at least six months during Year 11 and/or 12 or equivalent for at least one of the following:

- supporting yourself, while living independently
- supporting your family
- responsibility to work in the family business.

Applicant's Statement requirements:

- the reason/s you have to work
- the number of hours you work each week
- the type of work you do
- the period you've had these responsibilities and the school years involved
- the effect on your home environment and you personally.

Educational Impact Statement (EIS) required?

Yes.

Supporting documentation required:

- a statement of service from your employer/s on the company letterhead
- if you work in a family business you'll need to provide independent verification of your work requirements (eg business accountant)
- additional statements from a responsible person/people (eg doctor, lawyer, social worker, religious or community leader). The responsible person/people must be aware of your need to work and be able to explain how this has impacted on your educational performance.

The statement/s of service must include:

- your job title
- period of employment including start date (and end date if no longer employed)
- average number of hours worked per week.

Disadvantage code: H03C

Eligibility criteria:

You've had excessive responsibility for the care of yourself, while living independently, with no family or partner support, for a period of at least six months during Year 11 and/or Year 12 or equivalent.

Applicant's Statement requirements:

- details of why you're required to care for yourself
- the period you've had this responsibility and the school years involved
- details of any support you receive from friends, family, neighbours or an agency
- details of your accommodation
- details of your income and any other means of support
- if relevant, details of your employment status
- the effect on your home environment and you personally.

Educational Impact Statement (EIS) required?

Yes.

Supporting documentation required:

- Documentation substantiating:
 - your independent residential status (eg lease documents, crisis accommodation)
 - your employment status if relevant
 - all sources of income and other means of support.
 - any Centrelink documents confirming 'Unreasonable to live at home' status
- additional statements from a responsible person/people (eg registered health professional, lawyer, accountant). The responsible person/people must be aware of your need to care for yourself and be able to explain how this has impacted on your educational performance.

Abuse of applicant, parents or sisters/brothers – H04A

Disadvantage code: H04A

Eligibility criteria:

You, or your parents, or any of your sisters/brothers have experienced abuse for a period of at least six months during Year 11 and/or 12 or equivalent. This could include abuse in terms of extreme physical or verbal torment experienced at school or in the home environment.

Applicant's Statement requirements:

- details of the abusive situation including duration of the abuse and the school years involved
- details of any absences from school because of the abusive situation
- the effect on your home environment and you personally.

Educational Impact Statement (EIS) required?

Yes.

Supporting documentation required:

Medical certificates/reports giving details of the abuse, its duration and severity, including:

- medical certificates/reports about any treatment, medication and/or hospitalisation
- a letter from your school providing details of any absences from school and/or disruption to your learning. The document must be on the school letterhead and must be signed by the principal or another senior person at the school
- a copy of any legal proceedings (eg Apprehended Violence Order, Police Record of Interview), if appropriate.

English language difficulty – L01A, L01B, L01C

Disadvantage code: L01A – For current Australian Year 12 applicants only

Eligibility criteria:

All of the following:

- you are a current Australian Year 12 applicant
- you experience difficulty with the English language
- you came directly to Australia from a non-English speaking country
- you began your education in an Australian school in Year 11 and/or Year 12 or equivalent.

Applicant's Statement requirements:

- the country and the language in which you undertook your secondary education before coming to Australia
- details of English as a Second Language (ESL) support that you receive (eg at school or outside of school, hours per week, the period you've been receiving this support).

Educational Impact Statement (EIS) required?

Yes.

Supporting documentation required:

- Copies of your school reports for your secondary education studies undertaken before coming to Australia. These documents must be translated into English. For more information about document translation, read the EAS Supporting documentation fact sheet available on the UAC website at uac.edu.au/eas
- a copy of your initial immigration visa showing the date stamp for your first arrival in Australia, or other document from the Department of Immigration and Border Protection (DIBP) on official letterhead confirming the date of your first arrival
- an Intensive English Centre (IEC) record of attendance (if you attended an IEC)
- a record of attendance (see page 7) from each school you've attended.

Disadvantage code: L01B – For current Australian Year 12 applicants only

Eligibility criteria:

All of the following:

- you are a current Australian Year 12 applicant
- you experience difficulty with the English language
- you came directly to Australia from a non-English speaking country
- you began your education in an Australian school during Years 7–10.

Applicant's Statement requirements:

The country and the language in which you undertook your education before coming to Australia.

Educational Impact Statement (EIS) required?

Yes.

Supporting documentation required:

- a copy of your initial immigration visa showing the date stamp for your first arrival in Australia, or other document from the Department of Immigration and Border Protection (DIBP) on official letterhead confirming the date of your first arrival.
- record of attendance from an Intensive English Centre (IEC), if you attended an IEC
- record of attendance (see page 7) from your current school.

Disadvantage code: L01C – For non-Year 12 applicants only

Eligibility criteria:

All of the following:

- you are a non-Year 12 applicant
- you experience difficulty with the English language
- you came directly to Australia from a non-English speaking country in 2013 or after
- before your arrival you didn't undertake any formal education at an institution where the language of instruction was English.

Applicant's Statement requirements:

- the date you immigrated to Australia
- details of your studies before and after you arrived in Australia (include years studied, name of studies, name of institution, country, language of instruction, studies completed or not, equivalent full-time years enrolled).

Educational Impact Statement (EIS) required?

- No.

Supporting documentation required:

- a copy of your initial immigration visa showing the date stamp for your first arrival in Australia, or other document from the Department of Immigration and Border Protection (DIBP) on official letterhead confirming the date of your first arrival
- copies of documentary evidence of studies undertaken in Australia
- copies of documentary evidence of studies undertaken before you arrived in Australia. These documents must be translated into English. For more information about document translation, read the EAS Supporting documentation fact sheet available on the UAC website at uac.edu.au/eas.

Personal illness/disability – P01A

If you're a current Year 12 student who became ill just before/during your HSC exams you may be eligible to submit an illness/misadventure appeal with the NSW Education Standards Authority (NESA) by completing an appeal form available from the school principal and/or NESA. For further details, visit <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/illness-misadventure>.

If you have a disability and are having problems with the UAC application process, contact us. You can call us on 1300 ASK UAC (1300 275 822) or (02) 9752 0200 from mobiles between 8.30am and 4.30pm (Sydney time) Monday to Friday, email us using the enquiry form at uac.edu.au/enquiry, or write to the Equity Unit, UAC, Locked Bag 112, Silverwater NSW 2128 Australia. We will help you with your application.

Disadvantage code: P01A
Eligibility criteria: For a period of at least six months during Year 11 and/or 12 or equivalent you experienced: <ul style="list-style-type: none">■ a severe and long-term or a severe and recurrent medical/psychiatric condition or disability OR <ul style="list-style-type: none">■ a learning, sensory, physical, psychological or other disability/disorder. P01A consideration will not necessarily be given to applicants who have not sought and utilised recommended options (made by a registered health professional) for their condition, disability, illness or disorder, where relevant. You're not eligible if you've suffered a series of minor illnesses, have an ongoing minor medical condition stabilised by medication or if you become ill or suffer a condition that affects your examination performance only. In addition, you are not eligible if you are only receiving ongoing rehabilitation or treatment, where the commitment is less than two hours per week.
Applicant's Statement requirements: <ul style="list-style-type: none">■ details of your medical condition/disability in the period you've had your medical condition/disability and the school years involved■ details of treatment you have received for your medical condition/disability.
Educational Impact Statement (EIS) required? Yes.
Supporting documentation required: <ul style="list-style-type: none">■ Medical Impact Statement■ medical certificates/reports relating to the medical condition you have claimed■ letter from your school that provides details of any absences from school and/or disruption to your learning. The document must be on the school letterhead and must be signed by the principal or another senior person at the school.
Additional requirements for applicants with learning disabilities: Applicant's Statement requirements: <ul style="list-style-type: none">■ if you have not applied for disability provisions by NESA, you must explain why. Supporting documentation required: <ul style="list-style-type: none">■ if you have been granted disability provisions by NESA, a copy of the Authority's disability provisions decision advice along with copies of any documentation submitted to the Authority OR <ul style="list-style-type: none">■ if you have not been granted disability provisions by NESA, provide evidence of clinical assessments conducted by a qualified professional such as an educational or neuro-psychologist or learning disability specialist using recognised valid, reliable and standardised tests. These must have been undertaken within the last three years.

Refugee status – R01A

Disadvantage code: R01A
Eligibility criteria:
You entered Australia as a refugee, or on a Global Special Humanitarian visa (subclass 202), or were granted a refugee, or a Global Special Humanitarian visa (subclass 202) after your arrival.
Applicant's Statement requirements:
Not required.
Educational Impact Statement (EIS) required?
No.
Supporting documentation required:
A copy of any one of the following: <ul style="list-style-type: none">■ your Australian Refugee or humanitarian visa■ your Red Cross or United Nations High Commissioner for Refugees (UNHCR) registration■ copy of your document for travel to Australia.

School environment – S01D

Disadvantage code: S01D
Eligibility criteria:
You're studying any of your Year 12 courses through a secondary distance education centre or an Access Program as a result of circumstances beyond your control or choosing; for example, the Year 12 course you have chosen is not provided by the secondary school you are attending. Note: Applicants are not eligible for consideration under S01D if they undertake study at a Community College, Saturday school, TAFE or other equivalent provider, even if the course is not offered by their school.
Applicant's Statement requirements:
<ul style="list-style-type: none">■ details of your HSC program and how you're studying (eg at school, by distance education or through an Access Program)■ the reason/s for your enrolment in HSC courses by distance education or through an Access Program.
Educational Impact Statement (EIS) required?
Yes.
Supporting documentation required:
<ul style="list-style-type: none">■ your Confirmation of Entry from NESA for the 2017 HSC, or■ a letter from the distance education centre or Access Program confirming your enrolment and the courses you are undertaking. <p>The Educational Impact Statement must confirm you are studying courses through a secondary distance education centre or an Access Program as a result of circumstances beyond your control or choosing. If you don't provide an Educational Impact Statement confirming this, you will be assessed as ineligible for this disadvantage code.</p>

School environment – S01C, S01E, S01R

The list of schools included in each sub-category is available from UAC's website at uac.edu.au/eas/schools.

- If you are a 2017 Year 12 student who attended a school included in any of the categories listed below in 2017 and only intend to claim S01C, S01E or S01R, you don't have to submit an EAS application as UAC will automatically generate an 'electronic' application for you.
- If you intend to claim additional disadvantages, you must submit an EAS application, but you don't need to include details of your attendance in 2017 at a school included in any of the categories listed below, as UAC will automatically add these to your application.
- If you attended a school included in any of the categories listed below before 2017, but during Year 11 and/or 12 or equivalent, you must submit an EAS application and claim the relevant disadvantage code.

Disadvantage code: S01C

Eligibility criteria:

You attended an Australian rural school (not in S01E) during Year 11 and/or 12 or equivalent.

A rural school is defined as being located in a town with:

- a population of less than 10,000 people and a distance of at least 100km from the nearest centre with a population of 10,000
- OR
- a population of less than 5,000 people and a distance between 50km and 99km from the nearest centre with a population of 10,000.

Applicant's Statement requirements:

- the name of your school
- the period you attended the school.

Educational Impact Statement (EIS) required?

No.

Supporting documentation required:

A letter from your school, which must:

- be on the school letterhead and signed by the principal or another senior person at the school
- confirm the period you attended the school and the number of students in Year 12
- verify the population of the town in which your school is located and the distance to the nearest centre with a population of 10,000.

Disadvantage code: S01E

Eligibility criteria:

You attended a school during Year 11 and/or 12 or equivalent that:

- has been identified by the NSW Department of Education and Communities (DEC) as among the most socio-economically disadvantaged in the NSW Government sector, or
- has been identified by DEC as geographically isolated or participating in the Connected Communities program, or
- has been identified as comparable to schools in the above categories by the Catholic Education Commission of NSW.

Applicant's Statement requirements:

- the name of your school
- the period you attended the school.

Educational Impact Statement (EIS) required?

No.

Supporting documentation required:

Record of attendance (see page 7) from your school.

Disadvantage code: S01R

Eligibility criteria:

You attended an Australian rural or regional school during Year 11 and/or 12 or equivalent.

Note: Eligibility is based on the postcode of your school, not your residential address.

A school is classified as an Australian rural or regional school if the postcode for the physical location of the school is classified as other than Major City by the Australian Standard Geographical Classification (ASGC) system as provided by the Australian Bureau of Statistics. Visit doctorconnect.gov.au to check the postcode classification of your school.

Applicant's Statement requirements:

- the name of your school
- the period you attended the school.

Educational Impact Statement (EIS) required?

No.

Supporting documentation required:

A record of attendance (see page 7) from your school.

Educational Access Schemes 2017–18

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About this publication

Educational Access Schemes 2017–18 provides information for UAC applicants for undergraduate admission who've experienced long-term educational disadvantage as a result of circumstances beyond their control or choosing.

It offers guidance on the application process, full descriptions of the types of disadvantage you can claim for and the evidence you need to provide, and how to fill in the application form contained in the booklet or downloadable from UAC's website.

Cover image

Kate Barrett

Australian International School Singapore

Religious Harmony (Graphic Design)

'The design of a mandala is visually appealing and absorbs the mind. The balancing of visual elements symbolises unity and harmony. My work looks at the beauty and diversity in religions. I have focused on Christianity, Buddhism and Islam and have been influenced by Aboriginal culture and artmaking practices. These religions are the most populated, representing the sometimes-tenuous relationship between cultures. My works are meant to inspire unity by shedding light on the beautiful elements of religion. I used symmetrically balanced designs that trap the viewer with their sheer scale, intricacies and mesmerising, pulsating colours.' Kate Barrett

ARTEXPRESS

ARTEXPRESS is an annual series of exhibitions of outstanding works selected from the NSW Higher School Certificate examination in Visual Arts. ARTEXPRESS is a joint project of the NSW Department of Education and Communities and the NSW Education Standards Authority. The artworks are on display at the Art Gallery of New South Wales, Hazelhurst Regional Gallery and Arts Centre, The Armory, Sydney Olympic Park, Campbelltown Arts Centre and regional galleries throughout NSW.

Important information

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Times

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UAC collects personal information and, in some circumstances, information regarding your health, or information about someone other than yourself, for the purpose of processing your application for admission to tertiary institutions. UAC will only collect information for lawful purposes related to its function. You may seek access to personal information about you collected by UAC.

The type of personal information UAC holds includes your contact details (name, address, telephone number, email address), date of birth, gender, citizenship, educational achievements, professional qualifications, employment experience, examination results, information related to your health or the health of a family member and your Australian Tertiary Admission Rank (ATAR).

If you are providing personal information about someone other than yourself, you should tell them about UAC's Privacy Policy, which can be found on UAC's website at uac.edu.au/general/privacy.shtml.

If you are a NSW Higher School Certificate student, your Year 12 results will be held, along with Year 12 results from other states and territories in Australia, in an archive database at UAC. If you are eligible for an Australian Tertiary Admission Rank (ATAR) or a Limited ATAR, these will also be held in the database. Your results, including your ATAR if you are eligible, will be held in similar archives at tertiary admissions centres in other states in Australia. Results held in these archives will only be accessed by the relevant tertiary admission centre if you initiate an application for tertiary study through that centre, or if you submit an application for tertiary study directly with an institution participating in that centre.

Any questions regarding privacy at UAC should be forwarded in writing to: The Managing Director, UAC, Locked Bag 112, Silverwater NSW 2128.

¹ In the *Privacy and Personal Information Protection Act 1998 (NSW)*.

² In the *Privacy Act 1988 (Cth)*.

³ In the *Health Records and Information Privacy Act 2002 (NSW)*.

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